

Annual Reporting Measures for Teacher Education at Adrian College

2021 - 2022



Measure 1: Completer Impact & Effectiveness (R. 4.1)

1. Completer Effectiveness Ratings 21 - 22

	Minimally Effective	Effective	Highly Effective
Elementary	0	12	8
Secondary	0	11	6
K-12	1	14	4

2. Satisfaction of Completers

2022-2023 Academic year Adrian College graduate survey results:

InTasc Standards	1-3		4-5		6-8		9-10	
	Meets expectations	Exceeding expectations	Meets expectations	Exceeding expectations	Meets expectations	Exceeding expectations	Meets expectations	Exceeding expectations
Elem. (n=4)	9.4%	90.6%	15.6%	84.4%	39.3%	57.1%	12.5%	84.4%
Sec. (n=6)	48%	45.8%	43.7%	56.2%	57.1%	38%	37.5%	54.2%
K-12 (n=0)	0	0	0	0	0	0	0	0
Overall (n=10)	32.5%	63.75%	32.5%	67.5%	45.7%	48.6%	27.5%	65%

Surveys were completed by a total of 10 graduates. The table disaggregates the data by program. In summary, Alumni reported that 96.25% of Adrian College graduates meet or exceed expectations for InTasc standards 1-3, 100% meet or exceed expectations for InTasc standards 4-5, 94.3% meet or exceed expectations for InTasc standards 6-8, and 92.5% meet or exceed expectations for InTasc standards 9-10.

Measure 2: Satisfaction of Employers & Stakeholder Involvement (R. 4.2/R. 5.3/RA 4.1)

1. Satisfaction of employers and employment milestones

2022-2023 Academic year Adrian College Administrator survey results:

InTasc Standards	1-3		4-5		6-8		9-10	
	Meets expectations	Exceeding expectations	Meets expectations	Exceeding expectations	Meets expectations	Exceeding expectations	Meets expectations	Exceeding expectations
Elem. (n=2)	0	100%	0	100%	21.4%	78.6%	0	100%
Sec. (n=3)	50%	41.7%	45.8%	45.8%	76.2%	4.8%	45.8%	25%
K-12 (n=0)	0	0	0	0	0	0	0	0
Overall (n=5)	25%	65%	30%	67.5%	48.6%	34.3%	22.5%	55%

Surveys were completed by a total of 5 administrators. The table disaggregates the data by program. In summary, Administrators reported that 90% of Adrian College graduates meet or exceed expectations for InTasc standards 1-3, 97.5% meet or exceed expectations for InTasc Standards 4-5, 82.9% meet or exceed expectations for InTasc standards 6-8, and 77.5% meet or exceed expectations for InTasc standards 9-10.

2. Administrator Survey Administered by Michigan Department of Education

2021-22 Administrator Survey

Survey Population: Teachers who, for the first time, appeared in the fall 2021 REP data collection as an MDE teacher.

Category Summaries

	State Average			Adrian College		
	Efficacy ¹	Total N ²	%	Efficacy ¹	Total N ²	%
Instructional Strategies and Assessment	3223	3680	87.6%	48	51	94.1%
Meeting Student Needs	3388	3909	86.7%	50	58	86.2%
Technology	503	526	95.6%	8	8	100.0%
External Relationships	1468	1593	92.2%	21	23	91.3%
Professionalism	1482	1608	92.2%	23	24	95.8%

Link to full report: [2021-22 Administrator Survey - Adrian.pdf](#)

3. [Partnership Meeting Summer 2021 Information](#)
4. [Partnership Meeting Winter 2022 Information](#)
5. [Partnership Meeting Summer 2022 Information](#)

Measure 3: Candidate Competency at Completion (R. 3.3)

1. TED Final Associate Teacher Evaluations (Fall 21 & Spring 22 combined): 91.8% of candidates Meet Expectations across all rubric elements

For detailed data information and breakdown by element see:

[AT Final Evaluation Rubric Report 21-22](#)

**Unable to disaggregate data by program for the 21-22 academic year; this will be updated moving forward

2. Michigan Test for Teacher Certification (MTTC) passage rates can be found here: [Teacher Education Undergraduate | Adrian College | Liberal Arts College in MI](#)
3. Graduation Rates:
Adrian College: 6-year for 2016 Cohort= 51% (2022 IPEDS Graduation Rates Survey)

Teacher Education Program: Completed the program within 2 years = 97% (n= 35) *
4. Completer Survey Administered by MDE FW 2022

Teacher Candidate Summary						
Category Summaries						
	State Average			Your EPI		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	8489	9152	92.8%	147	154	95.5%
Technology	2450	2496	98.2%	41	42	97.6%
Instructional Strategies and Assessment	7070	7488	94.4%	115	126	91.3%
Professionalism	2489	2496	99.7%	42	42	100.0%
Professional Awareness	5677	6656	85.3%	107	112	95.5%
Diverse Opportunities	1453	1664	87.3%	28	28	100.0%
Clinical Exp & Program Prep	5221	5762	90.6%	98	98	100.0%
Overall	823	832	98.9%	14	14	100.0%

Candidate Supervisor Summary

Category Summaries

	State Average			Your EPI		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	9446	9977	94.7%	154	154	100.0%
Technology	2644	2721	97.2%	42	42	100.0%
Instructional Strategies and Assessment	7833	8163	96.0%	126	126	100.0%
Professionalism	2683	2721	98.6%	42	42	100.0%
Impact	901	907	99.3%	14	14	100.0%
Program Partnership Strength	6152	6349	96.9%	98	98	100.0%
Overall	895	907	98.7%	14	14	100.0%

Cooperating Teacher Summary

Category Summaries

	State Average			Your EPI		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	7490	7680	97.5%	177	170	104.1%
Technology	2150	2304	93.3%	51	51	100.0%
Instructional Strategies and Assessment	6011	6912	87.0%	143	153	93.5%
Professionalism	2205	2304	95.7%	51	51	100.0%
Impact	745	768	97.0%	17	17	100.0%
Program Partnership Strength	4622	5376	86.0%	111	119	93.3%
Overall	728	768	94.8%	17	17	100.0%

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Mentor Data for 2021 - 2022: approximately **93%** of our program completers** (n=28) are employed full-time in education