

Honors Program

- 265. U.S. Women's History (4).** Women in U.S. history, with a focus on how differences of class, race, region and ethnicity have shaped American women's history. (Prerequisite: History 295.) Fall '07.
- 371. U.S. Popular Culture (4).** An examination of the rise of popular culture including movies, television, advertising, sports, and music, and its significance in American society from the late 19th century to the present. (Prerequisite: History 295).
- 373. U.S. History since 1945 (4).** An examination of the postwar American response to the prospect of living in an uncertain world, including political and cultural perspectives. (Prerequisite: History 295).

Special and Advanced Courses

- 199. Exploratory Internship (1-3).**
- 299. Experimental Course (1-4).**
- 399. Professional Internship (1-12).**
- 407. Seminar (4).** Research seminar on selected problems in American, Asian, European or Comparative History. Required of history majors. Fall.
- 451. Independent Study (1-4).** Individual work, under faculty supervision, involving readings, reports and research. (Prerequisite: written permission of department.)
- 499. Advanced Experimental Course (1-4).**

Honors Program

The Honors Program offers students the opportunity to add an extra element of challenge and achievement to their academic experience. Through the Honors Program, motivated students of demonstrated ability may work with other talented students in an atmosphere of intellectual excitement and discovery. The Honors Program promotes the best qualities of a liberal arts education: breadth and depth.

Requirements

Honors students are required to complete three honors colloquia and two courses for honors credit chosen from other College courses. Students should consult with the Honors Committee regarding approval of courses for honors credit. They must have at least a 3.5 cumulative grade point average for the first seven full-time semesters and at least a 3.3 GPA in the major.

Interior Design

First-time Adrian students with a high school adjusted cumulative grade point average of 3.6 or above may apply for admission to the program. College courses for honors credit may be taken any time from the second semester on, although the sophomore year is the most common time to take these courses.

Students already enrolled at Adrian may apply to join the program. They must have achieved a 3.5 cumulative average at Adrian by the time they apply. The sequence of courses may be different for these students. It is possible that some students may enroll first, with instructors' permission, in a course for honors credit and take a colloquium later, for instance. It is also possible that they start with a colloquium in the second semester of the freshman year or the first semester of the sophomore year. An individual plan will be developed with any student interested in entering the Honors Program.

101. Honors Colloquium (1). Common readings on topics of general interest generally related to major campus convocation speakers. Readings and convocation programs will be used as the basis for the discussion of significant issues. The course, which meets once a week, includes opportunities to discuss books and events with faculty members and others. May be taken up to four times for credit. (Prerequisite: admission to honors program.) Fall, spring.

Interior Design

This degree program is based on the guidelines of the Council for Interior Design Accreditation. It is structured to produce a highly qualified graduate with the professional ability to enter directly into the interior design profession. Students develop a strong liberal arts background with emphasis on the principles of design and the history of architecture and interiors, designed to enable them to express creative concepts and ideas. They develop technical drafting and rendering skills and a working knowledge of building construction, mechanical technology, and business practices. A portfolio is required, selected from design projects completed in school, to confirm proficiency and indicate the candidate's aptitude as a residential designer, commercial designer, kitchen and bath planner, space planner, showroom consultant, design specifier, display coordinator, designer and buyer, or interior illustrator. An internship experience with an interior design or architectural firm is required to provide exposure to the available resources and to enhance future employment opportunities. An active American Society of Interior Designers student chapter provides additional opportunities for professional activities. Interior design majors may complete the program on campus or elect to spend a semester at the American College in London, England.

Portfolio reviews are required at the end of the sophomore year and each semester of the junior and senior years. Seniors are required to participate in the NCIDQ student competition.