

Academic Policies and Programs

Adrian is a liberal arts college with many career development resources. Adrian's academic programs are designed to increase the student's understanding of the great areas of culture, to encourage exploration of individual interests and to provide depth of knowledge in one or more specific disciplines. The curriculum offers a foundation for professional and graduate training in many areas.

Sensitivity to the career needs of each student is also stressed. Departmental faculty members, together with the staff of the Bonner Center for Advising and Career Development, offer career counseling and other services to help students focus their vocational goals.

Students are expected to graduate under the departmental and curricular requirements published in the Adrian College Catalog in effect the year they matriculate. However, the right is reserved to change requirements for graduation at any time as a means of keeping pace with the educational, scientific and technological developments affecting various curricula. Though such changes may be applied to students already enrolled, every effort will be made to give them the benefit of the new educational program without imposing undue hardship.

The right is reserved to refuse any or all previous credit earned by persons with less than a baccalaureate degree who have terminated their attendance at college for any reason and who have failed to return for additional credit within a period of six years from the date of termination.

Adrian College maintains a high standard of academic honesty. Dishonesty in assignments, examinations or other academic work is considered an extremely serious offense.

Requirements for graduation and the most important academic regulations are contained in this section. More information about administrative procedures appears in the *Student Handbook*, which is issued to all students each fall.

Degree Requirements

Degrees Offered

Adrian College is authorized by its Board of Trustees to grant the following degrees: Associate of Arts, Bachelor of Science, Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Social Work and Bachelor of Business Administration. Students in one of the baccalaureate degree programs must make application for their degree during the first semester of their final year and must indicate the specific degree to be conferred. Students in the associate degree program must make application for their degree at the start of their third semester.

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Requirements for Graduation

Summary of requirements for a baccalaureate degree:

- I. A total of 124 semester hours, 30 of which must be numbered 300 or 400. (A total of 150 semester hours required for Bachelor of Science in Accounting.);
- II. Five 3- or 4-credit courses meeting distribution requirements;
- III. At least one course designated as non-western. (The course may also count towards distribution or major requirements.);
- IV. Basic educational proficiency requirements of 21 semester hours;
- V. A sophomore-level writing intensive course. (The course may also count toward distribution or major requirements.);
- VI. A graduation major. No more than 46 hours in any department may count toward the 124 hours required for graduation, except under the Bachelor of Fine Arts, Bachelor of Social Work, Bachelor of Music, and Bachelor of Music Education degrees. Courses within the major or minor may not be used to satisfy requirements in other majors or minors. If an identical course is required in subsequent major(s) or in a minor, an alternate and appropriate course must be selected as a substitute or the requirement must be specifically waived by the department chair. Students may not receive multiple majors or minors within the same department;
- VII. A cumulative grade point average of C (2.00) and at least a C average in the graduation major, not counting cognate courses; a C average is also required in any minors which a student may elect;
- VIII. Residence requirement of the last 34 semester hours earned at Adrian or in programs approved by Adrian College.

In addition, all students who come to Adrian College as full-time freshmen must complete the Introduction to College Experience course.

No more than eight hours of any combination of the following courses may count toward the 124 hours required: all music ensembles; any activity courses in music and theatre; and any applied music course for non-music majors and minors.

I. Thirty credit hours of 300-400 level courses

To ensure exposure to advanced courses, students are required to take at least thirty hours of credit at the 300-400 level.

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II. Distribution Requirements

The following distribution requirements are designed to emphasize liberal education through a broad understanding of the liberal arts. To accomplish this goal, students are expected to complete nine 3- or 4-credit hour courses in separate academic departments. These courses are distributed across three different areas of study. Distribution courses may also meet major, non-Western and writing intensive requirements.

1. Arts - 1 course (3 credit hours)

The study of the arts offers students insight into the creative process through lecture, performance, and studio courses. The student should achieve an understanding of how criteria are used to judge art and how the artistic expression manifests a culture's social, political and religious foundations.

Select one three-credit course identified by the ARTS (A) designator. (Students may also satisfy the ARTS distribution by passing the same music ensemble or the same applied music course for at least three semesters, or by completing three different one-hour dance classes.)

2. Humanities - 1 course (3-4 credit hours)

Students in humanities classes study human culture and creative production through literature, rhetoric and history. Primary and critical texts are the basis for tracing the development of ideas.

Select one three- or four-credit course identified by the HUMANITIES designator (H).

3. Religion and Philosophy - 1 courses (3 credit hours)

Students in Religion/Philosophy courses follow an analytical approach to the major philosophical and religious traditions of humanity in order to understand the historical importance and contemporary relevance of such traditions. Students develop their ability to think for themselves in a reflective and consistent manner about the ideas, values and issues which define the human condition.

Select one three-credit course identified by the RELIGION/PHILOSOPHY designator (R).

4. Social Sciences - 1 course (3-4 credit hours)

The social sciences observe and analyze the interactions of people or groups of people and the variables and contexts that affect those interactions. Courses in this area will introduce students to the history, process, functions, and structures of relationships between individuals and their social, political, and economic institutions.

Select one three- or four-hour course designated by the SOCIAL SCIENCE designator (S).

5. Natural Science - 1 course (3-4 credit hours)

Students in science courses develop their understanding of the natural world. This can be accomplished through lecture, laboratory, and field experiences which emphasize information gathering, logical rigor, systematic study and application of scientific methodology.

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It is expected that students will, through the study in these courses, enhance their problem-solving skills, develop a healthy skepticism, learn how to ask better questions and develop skills in gathering and analyzing both descriptive and quantitative information.

Select one four-credit laboratory science course identified by the NATURAL SCIENCE designator (N).

III. The Non-Western Perspective Requirement

Today's global village requires the responsible citizen to be aware of the values, languages, economies, religions and structures of other societies. Because most students are introduced to western societies throughout their education, Adrian College students are expected to learn about societies that are not historically European. In addition to the study of topics in specific non-western courses, students are encouraged to complete independent studies on non-western topics and to study abroad.

IV. Basic Educational Proficiencies

Adrian College graduates are expected to be able to demonstrate effective writing, speaking, foreign language and computational skills upon graduation. Because these skills are so important to sound competence in these areas, students complete the required courses very early in their academic careers.

1. Writing Skills - 4 hours

(English 101) Virtually all professionals – whether in business, education, science or service – are expected to communicate effectively in writing. This English course, normally taken in the freshman year, is designed to provide students with the opportunity to develop and refine college-level writing skills.

2. Public Speaking Skills - 3 hours

(Communication Arts and Sciences 102) Professional success depends on the ability to communicate orally — both formally and informally, with other individuals or in large groups. Students are therefore required to take this beginning level course in oral communication, usually during one of the first three semesters of study.

3. Language Skills - 8 hours

(Modern Languages and Cultures) The College requires that students learn a second language to the novice level, so that they have basic language-learning skills and are confident of their ability to communicate with a native speaker in another language. Students must fulfill this requirement by taking two semesters of the same language if they start with a beginning level I course. A student who places into a level II course will satisfy the requirement by completing the course. A student who places into the third semester of a language has satisfied the foreign language skills requirement. Students placing into a 300-level course will be awarded 4 hours of credit for the level III course (MLC 223, 243, 263) at the completion of the 300-level course and having earned a grade of C or better. The

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Modern Languages and Cultures Department offers placement examinations in French, German, Spanish and Japanese during New Student Orientation. Students who have a language skill other than one of the above may take an examination to see if they meet the proficiency standard to test out of the two-semester language requirement. The Modern Languages and Cultures Department offers placement examinations in French, German, Spanish, and Japanese during New Student Orientation. Students who have a language skill other than one of the above may take an examination to see if they meet the proficiency standard to test out of the two-semester language requirement. Students should contact the Department Chair, who will arrange for individual testing by a qualified examiner. The fee for individual testing is \$150.

4. Fitness/Wellness Skills - 2 hours

(Exercise Science 100) Physical health and wellness have historically been part of the ideal of a liberally educated person. Students will be introduced to the principles of fitness and wellness and will be encouraged to establish habits and skills that will enhance their quality of life.

5. Mathematical Skills - 4 hours

(Mathematics 100 or 101) Mathematical understanding is essential to success in virtually every area: the understanding of symmetry and proportion in art, harmonics in music, statistics in the social sciences and humanities, patterns in the sciences. Therefore all students are expected to demonstrate basic college-level competency. For some students, this is competency in college algebra, especially important for students who plan to pursue careers in business, the sciences and social sciences. For others, this may be demonstrated by proficiency in mathematics applications including statistics, pattern recognition and finance.

V. Sophomore-level Intensive Writing Course

In addition to English 101, students must complete a 200-level writing intensive course (3-4 credit hours) which may also count towards major or distributional requirements. The purpose of the writing intensive course is to reinforce skills developed in the first year and to enable students to develop professional-level writing skills. It is generally expected that students will enroll in this course during their sophomore year. Since sections of courses rather than courses are designated as writing intensive, such courses will be listed in the class schedule book each semester.

VI. Graduation Major

A student must select at least one major area of study in any one of the following academic programs:

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A. Academic Majors:

Accountancy; Art; Arts Management; Biology; Business Administration; Chemistry; Communication Arts and Sciences; Criminal Justice; Earth Science; Economics; English; Environmental Sciences; Environmental Studies; Exercise Science; French; German; Health, Physical Education and Recreation; History; Interior Design; International Business; International Studies; Japanese Studies; Mathematics; Music; Musical Theatre; Philosophy-Religion; Physics; Political Science; Psychology; Religion; Social Work; Sociology; Spanish; Theatre.

Students planning to earn double majors are required to seek the guidance and approval of both departments before declaring each major.

Professional Certification Areas:

Elementary Education, Secondary Education, K-12 Education.

B. Individually Designed Major (See page 81).

The Individually Designed Major must be designated during the first semester of the sophomore year for the associate's degree candidate, and not later than the second semester of the sophomore year for the baccalaureate degree candidate. In some instances an earlier decision may be necessary in order to meet all requirements within the normal length of the degree program.

C. Three Minors:

Students completing elementary certification in teacher education may elect to complete three teaching minors rather than a major to fulfill this graduation requirement.

VII. Grade Point Average (GPA)

To be eligible for graduation, a student must receive a cumulative grade point average of C or 2.00, based on all course work completed at Adrian College or programs of study approved by the College.

To compute a student's grade point average for a single semester, the academic points earned are divided by the number of semester hours attempted as if no repeats were taken. To compute the cumulative grade point average, the total academic points earned are divided by the total number of semester hours attempted.

In computing the grade point average, all semester hours attempted will be included for which a student has received the grades A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, and F. No attempted hours will be counted for grades of NC, W or I unless the I is not made up within the time limit.

A student may improve the grade point average by repeating a course in which the final grade was less than C and improving the grade. For more information, see page 73.

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A student receives 4.0 academic points per hour of course credit for a course in which a grade of A+ or A is earned, 3.7 points per credit hour for a grade of A-, 3.3 points for a B+, 3 points for a B, 2.7 points for a B-, 2.3 points for a C+, 2 points for a C, 1.7 points for a C-, 1.3 points for a D+, 1 point for a D, .7 for a D- and no points for grades of F, I, NC, or W.

VIII. Residence Requirement

Baccalaureate Degree

Graduation from Adrian College requires completion of the last 34 hours at the College or in programs approved by Adrian College. With the approval of the Registrar, a maximum of 10 hours of the last 34 hours may be taken elsewhere depending upon the number of hours previously earned in residence.

To qualify for approved off-campus programs, the student must have earned a minimum of 34 hours in residence.

Requirements for an Associate of Arts degree are:

- I. A total of 62 semester hours;
- II. Distribution requirements of 16 semester hours; basic educational proficiency requirements of 9 semester hours and
- III. One concentration area that must include at least two courses taken at Adrian College;
- IV. A cumulative grade point average of C (2.00) and at least a C average in the concentration area;
- V. Residence requirement of the last 17 semester hours (non-internship courses).

Distribution Requirements

1. Arts or Humanities, 3 hours
2. Philosophy or Religion, 3 hours
3. Social Sciences, 3 hours
4. Natural and Physical Laboratory Sciences, 4 hours
5. Non-Western Perspective, 3 hours

Basic Educational Proficiencies

1. Writing Skills, 4 hours (English 101)
2. Oral Communication Skills, 3 hours (Communication Arts & Sciences 102)
2. Fitness/Wellness Skills, 2 hours (Exercise Science 100)

Residence Requirement

Graduation from Adrian College with an Associate of Arts degree requires completion of the last 17 hours at the College or in programs approved by Adrian College. With the approval of the Registrar, a maximum of five hours of the last 17 hours may be taken elsewhere.

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Academic Advising

During the freshman year, academic advisors are assigned to all freshmen to monitor academic progress and help each student begin fulfilling distribution requirements. The advisor approves the student's schedule of classes each semester and assists in planning the degree program, but **it is the student's responsibility to fulfill all graduation requirements.**

The Registrar's Office maintains a progress report (degree audit) for each student who declares a major during the sophomore year. These reports indicate progress toward graduation and outline requirements to be completed in the student's major and degree program.

Academic Petition

Students may petition the Academic Status Review Committee for exceptions to rules concerning academic policies, procedures and graduation requirements due to extenuating circumstances. The committee will consider only those petitions that have first been reviewed by the academic advisor and that have been submitted far enough in advance that, if denied, the petitioner will have sufficient time for rescheduling or other appropriate action.

Senior petitions dealing with graduation requirements must be submitted prior to the last semester of attendance.

Academic Status Review Committee

The Academic Status Review Committee reviews student records at the conclusion of each semester. A student who is failing to make normal progress toward graduation may be warned, placed on academic probation, advised to withdraw or be suspended from Adrian College.

This committee also reviews and acts on all academic petitions.

Class Attendance

Class attendance is an integral part of the educational experience. Individual instructors set the attendance requirements for their classes. The student is responsible for missed classwork and for arranging with the instructor to make it up.

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Classification of Students

To become a member in full standing of one of the three upper classes, a student must have earned, for: sophomore standing – 24 semester hours; junior standing – 54 semester hours; senior standing – 90 semester hours.

Class Load

Any student enrolled for 12 to 17 hours in any semester is considered a full-time student.

Students receiving Adrian College scholarships/grants must carry at least 12 hours to maintain eligibility. To receive state and federal assistance, students must carry at least six hours but benefits are prorated for fewer than 12 hours.

Any student classified as a sophomore or higher who is not on academic probation may carry one additional hour of academic credit of a physical education or theatre activity course or a music ensemble.

Any student classified as a sophomore or higher who has a B (3.00) cumulative average or who has attained a B average during the previous semester, may carry a maximum of two additional hours of academic credit. The student must pay an additional fee for electing the nineteenth hour. Under no circumstances will a student be permitted to carry 20 academic credit hours.

Grades

The grading system is as follows: A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, NC, I and W. (A plus or minus attached to a grade indicates achievement slightly above or below the grade level as described below.)

A - indicates work of superior quality, showing originality, constructive thinking or special ability in handling the subject.

B - indicates work distinctly above average in quality and thoroughness and marks a maximum fulfillment of the requirements of the course.

C - indicates a faithful and creditable fulfillment of the requirements of the course to a minimum standard.

D - indicates barely passing work.

F - indicates failure.

NC - indicates no credit; applies only to English 101, MLC 180-181 and Math 099.

I - indicates incomplete work at the time the final grade is due. This grade is given only for absences from class or examination because of illness or other emergency during a considerable part of the semester or at the end of the semester and for laboratory experiments, internships or education field assignments scheduled for completion after the grading period. It is not given for work that is below passing or for failure to submit work on time through negligence. It is given only when the student intends to complete the course within the prescribed time limit. An "I" will be removed upon completion of the work specified by the instructor. All

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Incompletes must be resolved and reported to the Registrar's Office no later than the day on which final grades are due for the first regular semester following the assignment of the incomplete. Failure to remove the incomplete by the specified time will result in computing the grade of the work not completed as an F.

W - indicates withdrawal from class. This grade does not count in computing the grade point average and will not be accepted by the Registrar after 5 p.m. on the seventh class day after publication of mid-semester grades.

Grade Change Policy

Any grade change, other than makeup of an incomplete, must be made within 30 calendar days of the first day of classes in the next regular semester. A grade change must be reported in writing by the instructor. All grade changes are subject to review by the Academic Status Review Committee.

Grade Reports

At the end of each semester, a student's grade report is mailed to the permanent address as it is on file in the Registrar's Office. Mid-semester grade reports are mailed to campus addresses. Freshmen in the fall semester receive mid-semester grades from their advisors.

Repeating Courses

Only courses in which a student has earned a grade of C-, D+, D, D-, F or NC may be repeated. When a course is repeated, both grades will appear on the permanent record, with the second grade indicated as a "repeat." To figure grade point average, the higher grade is selected. If the second grade is higher, the point differential between the old and the new grade is added to the cumulative points. The hours attempted for the repeat are not counted a second time. Courses must be repeated at Adrian College.

Class Schedule Changes (Add, Drop, Withdraw)

Newly admitted students or students returning from the previous semester must register for classes no later than the second day of the semester.

Students may add or drop classes from their semester course schedule during the first four days of the fall or spring semester. Forms for this purpose are available from the College Registrar's Office. The student's academic advisor must sign the form to approve all added or dropped courses. The instructor's signature is required for all added courses. The completed Add/Drop form must be returned to the Registrar's Office no later than the fourth day of the fall or spring semester.

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Academic Progress Standards										
Enrollment Probation Status for Full-Time Students										
Semesters Completed	1	2	3	4	5	6	7	8	9	10
Students are placed on enrollment probation status based on low grade point average if their cumulative GPA falls below the average listed:	1.4	1.6	1.8	2.0	2.0	2.0	2.0	2.0	2.0	2.0
At the end of the spring semester, students are placed on enrollment probation status based on inadequate progress if they have not completed the number of credit hours listed:	9	18	30	42	55	68	82	96	110	124
<p>Students will be placed on warning:</p> <p>A. If the 1st semester cumulative GPA is 1.40 or above but less than 2.00. B. If the 2nd semester cumulative GPA is 1.60 or above but less than 2.00. C. If the 3rd semester cumulative GPA is 1.80 or above but less than 2.00. D. If the semester GPA falls below probation level.</p> <p>Students will be placed on enrollment probation:</p> <p>A. If at the end of the first semester the cumulative GPA is less than 1.40 or the hours earned are less than 9. B. If at the end of the second semester the cumulative GPA is less than 1.60. C. If at the end of the third semester the cumulative GPA is less than 1.80. D. If at the end of the fourth and subsequent semesters the Cumulative GPA is less than 2.00. E. If by the end of each Spring semester the hours earned are less than those listed in the above table.</p> <p>Students will be suspended:</p> <p>A. If the semester following placement on Enrollment Probation Cumulative GPA or Hours Earned criteria listed in the chart are not met. B. If any semester's GPA is less than 1.00. C. If on Enrollment Probation for the third time.</p> <p>Students who are suspended may apply for readmission after an absence of at least one semester. A second suspension will result in dismissal from the College. Students who are dismissed are not eligible for readmission at any future date.</p> <p>Part-Time Students For part-time students, the number of Full-Time Equated Semesters (FTES) is determined by taking the sum of all hours attempted at the end of the drop-and-add period for each semester and dividing by 14. Part-time students are expected to satisfy the GPA standard for the number of semesters enrolled and the Hours Earned standard, using FTES to determine academic progress. Part-time students with less than one FTES are expected to complete 50 percent of the hours attempted.</p> <p>Transfer Students Transfer students will have their accepted transfer hours divided by 12 to determine the number of semesters enrolled for both standards stated above.</p>										

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A student desiring to withdraw from a course after the add-and-drop period must obtain signatures of both the instructor and the academic advisor. When the signed form is returned to the Registrar's office, a grade of W will be recorded on the permanent record. No withdrawal forms will be accepted by the Registrar's Office after 5 p.m. on the seventh class day after publication of midsemester grades. Students with severe illness or exceptional circumstances may petition the Academic Status Review Committee for late withdrawal.

Scholastic Honors and Awards

Dean's List

The Dean's List consists of full-time students whose grade point average (GPA) within a semester (at least 12 semester hours) is 3.50 or higher, and of part-time students who have averaged 3.50 or better for the last 12 semester hours of credit. Those part-time students who have been members before are eligible again once they have completed 12 semester hours since their prior listing. Semester hours earned during May and summer terms are not used in determining the Dean's List.

Graduation Honors

Each student who has attained a 3.5 GPA at graduation will be entitled to the honor of **cum laude**; each student who has attained a 3.65 GPA will be entitled to the honor of **magna cum laude**; and each student who has attained a 3.80 GPA or above will be entitled to the honor of **summa cum laude**. In each case, the diploma will indicate the honor. All but the last full-time semester, or the equivalent, will be used to compute this average. Graduation honors will be determined based on all courses attempted at all institutions. Students must qualify for honors on both the combined grade point average and the Adrian only grade point average. The lower of the two GPAs will determine the level of honors.

To qualify for graduation honors, a student must complete at least 60 semester hours at Adrian College or approved off-campus programs and must be a candidate for the baccalaureate degree.

Departmental Honors

Departmental majors who have a 3.5 grade point average at the end of their junior year may write and present a project – thesis, portfolio or performance – in their senior year to be considered for departmental honors. The honors project will be directed by one or more faculty members from the student's major department or two or more faculty members from different departments if the project is interdisciplinary. A student whose project is accepted by the department or departments will graduate with "departmental honors."

Honors Ceremony

The Honors Ceremony is held each spring to recognize students who have received special honors during the period from January to January. At this time, the list of students earning Scholastic Honors is published, and departmental and other awards are presented.

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Honors Program

Please see the departmental section of the catalog for details.

Scholastic Honors

Scholastic Honors are awarded annually at the close of the first semester, based on all academic work between January and January; freshman, transfer and re-admitted student averages are based on grades in courses completed by the end of the first semester. The GPA required for Scholastic Honors is 3.75 to 4.0, and 3.5 to 3.74 for honorable mention. Eligibility for Scholastic Honors is based upon a minimum student load of 12 semester hours each for the fall and spring semesters.

Part-time students are eligible for Scholastic Honors upon completion of at least 12, 39, 72 and 107 semester hours of credit, maintaining the requisite GPA.

Scholarship Cup

The Class of 1917 established the Scholarship Cup. Each year, based on grades from January to January, the full-time students having the highest academic averages have their names engraved upon the cup, thereby joining the ranks of outstanding Adrian College scholars. A small cup is presented to each winner.

Student Records

Information contained in student records kept by Adrian College administrative offices is classified as follows:

Public Information. This classification includes name, address, telephone number, dates of attendance, current enrollment status, courses elected, honors awarded and degree earned. Public information may be released without student consent upon request from an inquirer who has established identity and reasonable need for the information.

Restricted Information. This includes grades earned, financial arrangements between the student and the College and academic and disciplinary actions taken by appropriate committees. Restricted information may be released to persons outside the College only with the student's written consent or under legal process. Such information may be released to authorized College personnel with the understanding that it will be used in an ethical and professional manner.

Privileged Information. All information obtained in confidence and having protected status under the law and common professional practice is considered privileged information. It may be released only upon written request of the student and with the written consent of the College office in custody of the information, or under legal process.

Summer Session

Adrian College offers full opportunity for students to intensify or accelerate their studies during a four-week May term and a six-week summer term. The Schedule of Courses for these sessions is available at the Registrar's Office in late March.

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Transcripts

Transcripts are released only when requested in writing by the student. Each transcript costs \$2. Transcripts may be transmitted via facsimile for a fee of \$5 each. Transcripts will not be released for students who have failed to meet their financial obligations to the College. All charges of violations of the Student Code of Conduct must be resolved and all judicial sanctions must be completed before a diploma is granted or a transcript of credit issued.

Transfer Credit

Transfer credit is awarded for courses that are substantially equivalent to Adrian College courses or that are considered by the College to be liberal arts courses and for which the student has earned grades of C (2.00) or better. Credits earned on a “pass/fail” or “credit/no-credit” basis are not accepted in transfer. Credits are accepted on a credit-for-credit basis: 3 quarter hours equal 2 semester hours. Grades for transfer courses do not count in the Adrian College cumulative grade point average but will count toward the major, minor or teacher education averages. All grades received will be used to compute graduation honors. Grades received at another institution cannot be used to alter or remove Adrian College grade point deficiencies.

Transfer work from community, junior or two-year colleges does not count toward the required 30 hours of 300-400 level course work.

Transfer credit is accepted at the level at which it was earned at the institution of origin.

Students must successfully complete a minimum of 15 of the required 30 hours of 300-400 level credit at Adrian College.

No more than 30 semester hours of credit and 2 semester hours of physical education activity courses will be accepted for the associate’s degree.

No more than 60 semester hours of credit and 4 semester hours of physical education activity courses will be accepted from any accredited community, junior or other two-year college for the baccalaureate degree.

No more than 90 semester hours of credit, including a maximum of 4 semester hours of physical education activity courses, will be accepted from an accredited four-year college.

In order to complete a major at Adrian College, the lesser of 15 hours or 50 percent of the hours required by the department must be satisfactorily completed at Adrian. In order to complete a minor at Adrian College, 50 percent of the hours required by the department need to be completed at Adrian College. Final determination of the maximum amount of transfer credit accepted toward a major will be made by the department chairperson. Acceptable credits beyond the maximum will be recorded as general transfer credit.

Veteran Certification

The Registrar’s Office certifies veterans under the G.I. Bill and its extensions. Changes in enrollment status or current address must be reported to the Registrar’s Office. Changes regarding dependents should be sent directly to the Veteran’s Administration regional office in Detroit; forms for this purpose are available in the Registrar’s Office.

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A complete record of classes taken and grades received is maintained in the Registrar's Office. Progress reports (degree audits) are also available to assist with program planning and course scheduling. With proper identification, individuals may examine these documents upon personal request.

Veterans on repeated probation may be advised to change curricula, repeat specific courses or take remedial courses. The Registrar's office must notify the Veterans' Administration if a veteran fails a course and must report his or her class attendance record in that course. Failure to achieve normal progress toward graduation may result in loss of certification.

Withdrawal from College

Students who desire to withdraw from the College must follow the procedure outlined below.

If for any reason after you have registered for and attended classes, you are unable to continue in school, you must officially withdraw from the College and follow the procedure outlined below:

1. Student enrolled in five hours or less need to complete an Add/Drop/Withdrawal form in the Registrar's Office. Students enrolled in six hours or more must follow steps 2-6 below.
2. Make an appointment with the counseling staff at the Goldsmith Center for an exit interview. If they are unavailable, you are to make an appointment with a member of the Student Affairs staff.
3. At the time of the exit interview, you will be given a preliminary withdrawal form. You must then take this form to the Financial Aid Office, Business Office, Student Affairs Office and Registrar's Office.
4. You are to return the form to the Director of Counseling Services.
5. The Director of Counseling Services will send an official notice to all other appropriate areas with written notification verifying the official date of withdrawal for you.
6. The last date to withdraw from the regular fall and spring semesters is the Friday of the week preceding final exams. For more information, consult with the Registrar's Office.

No student will be presumed to have officially withdrawn from the College until each of these steps has been completed in the order specified. Upon approved withdrawal from the College, grades of W with the withdrawal date will be recorded for the semester's courses on the permanent record. Failure to follow the withdrawal procedure will result in recording grades of F on the permanent record.

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Alternative Credit Programs

Advanced Placement and Advanced Credit

Adrian is a participant in the Advanced Placement Program of the College Entrance Examination Board. The College allows up to 30 hours of advanced placement credit. A score of 4 or 5 on an advanced placement examination automatically qualifies a student for advanced placement and advanced credit.

Credit may also be granted for scores of 6 or 7 on the International Baccalaureate Program, with possible credit for a 5, depending upon the recommendation of the appropriate academic department. Combined Advanced Placement and International Baccalaureate credit may not exceed 30 hours.

Students placing into a 300-level foreign language course on the campus administered placement examination will be awarded 4 hours of credit for the Level III course (MLC 223, 243, or 263) at the completion of the 300-level course with a grade of C or better.

The Mathematics Department awards 4 hours of credit for Math 135 to students who place in 205 and receive a grade of B- or higher in the course. In addition, students may be placed, without advanced credit, in higher level courses in biology, communication arts and sciences and mathematics.

College Level Examination Program (CLEP)

The College Level Examination Program gives students the opportunity to validate and receive credit for college-level knowledge they already possess. CLEP examinations, administered by the College Entrance Examination Board, have been developed for this purpose. In recognition that students should receive college credit for proven college-level proficiency, Adrian will award college credit for examinations in Composition, Algebra, and Social Sciences and History. A maximum of 12 semester hours of credit toward graduation will be awarded. Four semester hours of credit will be awarded for each of these exams in which the student achieves a score at or above the fiftieth percentile. Individuals interested in obtaining College Level Examination Program credit should confer with the Coordinator for Nontraditional Students in the Admissions office. All applications for CLEP credit should be referred to the Registrar, along with an official copy of test scores.

Proficiency Examination Program (PEP)

The ACT Proficiency Examination Program consists of 47 examinations designed for the recognition of learning acquired outside the classroom. The PEP examinations are available in the areas of arts and sciences, business, criminal justice, education, health and nursing. Each is designed to measure knowledge and competence gained through work experience.

Individuals interested in obtaining PEP credit should contact the Coordinator for Nontraditional Students for information about participating departments, required test scores and approved credits.

Academic Policies and Programs

Advanced Placement (AP) Credit			
Subject Examination	Score	Adrian College Course Equivalent	Awarded
Art History	4 or 5	Art 211, 212	6 S.H.
Art Studio - Drawing Portfolio	4 or 5	Art 103	3 S.H.
Art Studio - 3D Portfolio	4 or 5	Art 100	3 S.H.
Art Studio - 2D Portfolio	4 or 5	Art 101	3 S.H.
Biology	4 or 5	Biology 103, 104	8 S.H.
Chemistry	4 or 5	Chemistry 103, 104	8 S.H.
Computer Science A	4 or 5	Computer Science 260	3 S.H.
AB	4 or 5	Computer Science 260, 261	6 S.H.
Economics - Macroeconomics	4 or 5	Economics 202	4 S.H.
Economics - Microeconomics	4 or 5	Economics 201	4 S.H.
English Composition or English Literature	4 or 5	English 101	4 S.H.
French Language	4, 5	MLC 121, 122	4-8 S.H.
German Language	4, 5	MLC 141, 142	4-8 S.H.
Government & Politics/U.S.	4 or 5	Political Science 101	4 S.H.
Government & Politics/Comp.	4 or 5	Political Science (comparative)	4 S.H.
History, American	4, 5	History 107, 4 hrs. elective credit	4-8 S.H.
History, European	4, 5	History 103, 104	4-8 S.H.
Mathematics Calculus AB	4 or 5	Mathematics 135	4 S.H.
BC	4 or 5	Mathematics 135, 205	8 S.H.
Mathematics Statistics	4 or 5	Mathematics 204	3 S.H.
Music Theory	4, 5	Music 101, 102	3-6 S.H.
Music Listening & Literature	5	Music 107	3 S.H.
Physics B	4, 5	Physics 101, 102	3-6 S.H.
Physics C: Mechanics	4, 5	Physics 205	3 S.H.
Physics C: Electr. and Magn.	4, 5	Physics 206	3 S.H.
Psychology	4 or 5	Psychology 100	3 S.H.
Spanish Language	4, 5	MLC 161, 162	4-8 S.H.

Academic Policies and Programs

Life Learning Experience Credit (LLE)

Life Learning Experience credit may be granted upon evaluation of accomplishments and experiences not ordinarily considered part of the traditional academic study. These activities may include, but are not limited to, professional experiences in business, industry or the community; supervision of volunteer activities; foreign language skills gained through travel; apprenticeship positions. All such experiences must be shown to relate to educational goals and will be evaluated in terms of their contribution to learning.

Briefly, the procedural steps to be followed in applying for LLE credit are:

1. complete the Application for Admission to the Life Learning Program in consultation with the Coordinator for Nontraditional Students;
2. review the application with the coordinator and the appropriate department chairperson(s) to identify those experiences that are appropriate to present for credit;
3. assemble a portfolio of detailed information to support the application for credit;
4. present the portfolio and defend the credit request in an interview before the Life Learning Experience Assessment Committee.

To qualify for LLE credit, the applicant must be at least 21 years of age and a registered Adrian College student who has completed at least one semester or who is returning after an interruption of at least two years.

Persons interested in the LLE program should contact the Coordinator for Nontraditional Students for application materials and cost information.

Nontraditional Credit Limitations

Acceptance of non-traditional credit is limited as follows:

1. Advanced Placement, International Baccalaureate Program, CLEP, PEP – 15 semester hours for an associate's degree and 30 semester hours for a baccalaureate degree;
2. LLE – 15 semester hours for an associate's degree and 30 semester hours for a baccalaureate degree;
3. Armed Forces Credit – 10 semester hours for an associate's degree and 20 semester hours for a baccalaureate degree.

Guest Student Status

Students who desire to attend another institution as a guest student must obtain forms and instructions from the Registrar's Office. These forms must be approved and identified by the official seal of the Registrar to guarantee course transfer.

Official transcripts must be received by Adrian College from the host institution before courses can be entered on the student's permanent record.

Academic Policies and Programs

Special Academic Programs

Honors Program

The honors program at Adrian College was established to attract, stimulate and retain highly motivated students of proven ability. Each semester, through cooperating departments, an intellectually challenging course of broad general interest is offered to freshman honors program participants and another to upperclass participants. The honors program is a College-wide program for qualified freshman through senior students. It does not duplicate or compete with honors designations (cum laude, magna cum laude, summa cum laude) awarded at graduation or with departmental honors programs. Graduation from the honors program will be noted on the student's transcript and diploma.

Information about courses and requirements is included in the departmental section of the catalog.

Individually Designed Major (IDM)

The individually designed major provides an option for students whose academic and career goals are better served by an interdepartmental program of study than by a traditional major or majors. The IDM must include courses from at least two departments, totalling at least 33 and not more than 46 semester hours. At least 18 of the required hours must be selected from one department.

A student interested in the IDM program must consult with appropriate department chairpersons at or near the beginning of their sophomore year to design a specific proposal. IDM proposals must be approved by the Academic Status Review Committee prior to registration for the second semester of the sophomore year. Proposal forms are available in the Registrar's Office. The approved IDM, including course requirements, must be filed with the registrar, who must be notified of any changes in the program requirements.

Academic Policies and Programs

Off-Campus and Cooperative Programs

To qualify for approved off-campus programs, a student must have earned a minimum of 34 semester hours in residence at Adrian College and may not have an outstanding balance on his or her Adrian College account. These programs vary in cost and travel expenses. Tuition must be paid by the student, often before Adrian's normal charges are due. The greater of tuition at Adrian College or the host program must be paid. Students should check with the College's Financial Services Office prior to registering for any programs, as scholarships and grants do not necessarily cover programs off campus, including study abroad.

International/Intercultural Opportunities

American students are encouraged to become acquainted with international students in attendance at the College.

Information on international/intercultural programs is available from the study abroad advisor or the chairpersons of the departments of foreign languages, history, accountancy/business administration, sociology/criminal justice/human services or political science.

Formal Study Abroad Affiliations

The following study abroad programs are those with which Adrian College has established formal affiliation agreements through the American Institute of Foreign Study (AIFS), Central College (Iowa) and through individual affiliations. Students participating in these programs remain enrolled at Adrian College and are eligible for financial aid. Credits earned overseas are applied to the bachelor's degree from Adrian College. Students may participate in these programs for one or two semesters. Grades received in these courses will show on the permanent record and will count in the cumulative grade point average. For further information about any of these programs, contact the study abroad advisor.

Australia

Macquarie University, Sydney (AIFS)

In this program, students live on a campus just ten miles northwest of the center of Sydney. Since Australia is in the southern hemisphere, the academic year is the reverse of that in America and Europe.

The University of Newcastle

Newcastle is a lively port city of 350,000 residents on a breathtaking stretch of Australia's coastline. The University of Newcastle, established in 1965, attracts 17,000 students of the highest calibre and is known worldwide for its problem-based learning programs in Medicine, Health Sciences and Architecture.

Academic Policies and Programs

AustraLearn

Through this program, students may study at any of the following: , Australian National University, Central Queensland University, Griffith University, La Trobe University, Macquarie University, Northern Territory University, Queens University of Technology, University of Canberra, University of Queensland, University of South Australia, and University of Wollongong. For more information, see www.australearn.org.

Austria

University of Salzburg (AIFS)

The geo-political location of the Salzburg campus is reflected in the optional field trip offered during spring break when students are given the opportunity to study developments in Hungary, the Czech Republic, and Germany.

University of Vienna (Central College)

German language students have the opportunity through this Central College program to study in two different but equally interesting settings. Studies begin with intensive language training at a Goethe Institut in West Germany during August and September. From October through June, students study at the 600-year-old University of Vienna and in courses arranged specifically for them with Austrian professors.

Britain

Homerton College, Cambridge University (AIFS)

Homerton is one of the 32 college of Cambridge. A wide range of courses is available in art, biological sciences, drama, education, English literature, geography, history, mathematics, music and religious studies.

The American College in London

Students of interior design and fashion merchandising may spend a semester abroad studying with experts in design, fashion and architecture. The program is available for seniors and has a 13-semester-hour limit.

Harlaxton College, Grantham

Students may gain overseas experience while taking courses taught in English at Harlaxton College, the University of Evansville's British campus located in Grantham, about an hour's train ride from London. Students may pursue advanced work in British and European studies with emphasis on literature, fine arts, history, comparative politics, economics or business, or they may select courses from a broad general program.

Academic Policies and Programs

London (Central College)

Students may study a broad general curriculum at Central College's residence at 7 Bedford Place, centrally located in the city of London. Students are encouraged to explore the city and surrounding countryside, either in organized groups or on their own.

Oxford University, Oxford

Students from all majors may study in Oxford for a year, a semester, or a four-week period in the summer. Students may choose from a wide range of courses in all subject areas. Of special interest is a four-week Shakespeare course in the summer. In addition to course work, students attend professional performances in Stratford and London. An Adrian College professor is on site in Oxford to facilitate this four-week course. For more information, contact Robin Bott, English Department.

Richmond College, London (Central College)

Richmond College includes two London campuses, one in Richmond and the other in Kensington. Students may take courses in a number of fields. The College offers certificates in British Studies and Computer Science.

China

Beijing University of Languages and Cultures (AIFS)

Students interested in learning or developing their knowledge of Mandarin will find Beijing a good location. This program is for students who are able to handle a unique culture and living situation.

France

Institut Catholique, Paris, or University of Paris (The Sorbonne), Paris (Central College)

These programs have courses for students who seek an intensive experience with French language, literature and culture. All courses are taught in French. Several programs are available at the Sorbonne for all levels of language ability. The Institut Catholique offers a special program in international business, as well as courses in language and French civilization. Most students live in residence halls with French students throughout Paris.

College International de Cannes (AIFS)

The College International de Cannes is a private institution founded by Paul Valery, the 20th century poet, philosopher and historian. The College prepares and tests students for the Alliance Francaise, whose diploma is issued by the Ministry of Education. The curriculum includes intensive French language courses as well as seminars taught in both French and English. The College is an ideal place to study while enjoying the various attractions of the Riviera.

Academic Policies and Programs

University of Grenoble (AIFS)

The program offers a curriculum including intensive French language courses, a number of courses in French and a few political science and business courses in English. Situated in southeastern France, Grenoble is located in one of the loveliest areas of the country. It is the ideal location for anyone who enjoys skiing and other winter sports.

Germany

Goethe Institut

The Goethe Institut affords the student an excellent opportunity to study German in an intensive format. With centers throughout Germany, the Institute offers varied length courses during twelve months of the year. Long known as an excellent place to acquire or improve one's German, the Institute is a viable alternative to overseas programs of academic institutions.

Heidelberg University

The program provides a one- or two-semester opportunity for Adrian students to study a wide range of courses parallel to those on the Adrian College campus. German language and literature, theater, economics, politics and business are a few examples.

Humboldt University, Berlin (AIFS)

Students take courses in German language and German and may also choose electives in English including history, political science, and German literature in translation.

Hong Kong

International Asian Studies Programme, Chinese University

Language study forms the core of most academic work by participants in the international Asian Studies Programme at the Chinese University. A multi-disciplinary curriculum taught in English includes courses on Hong Kong, China and other Asian countries. Courses are also taught at all levels of Cantonese and Mandarin. Participants share rooms at university hostels with Chinese roommates.

Italy

Richmond College in Florence (AIFS)

The first semester begins with three weeks in Siena, followed by a long-weekend field trip to Venice and Ravenna and eleven weeks of study in Florence. There is another trip to Rome and Pompeii in the middle of the semester. In addition to courses in the Italian language, students may study history, literature, art history, studio art and music. There are a few courses in business and social science.

Academic Policies and Programs

Japan

Kansai University of Foreign Studies

This program allows students to travel to Japan for one or two semesters of study. The twofold curriculum includes a complete program in the Japanese language and a series of offerings taught in English on the humanities, art and business topics.

Mexico

Central College Program, Merida, Yucatan

Near the ruins of once-spectacular Mayan cities, this Central College program is located in Merida, the former home of a governor of Yucatan. The 10-week term in Yucatan follows a trimester calendar. Faculty members and students eat and sleep at the center and attend most of their classes at the facility. Courses are taught in English.

University of Guadalajara (AIFS)

The Foreign Student Study Center helps non-Spanish speaking students become proficient in enough Spanish linguistic skills to communicate in Spanish in real-life settings. It also offers content courses in the social sciences and humanities for students interested in Latin America. The courses are taught by faculty from the University of Guadalajara.

The Netherlands

Central College Program, Leiden

This program is located in Leiden, 20 miles south of Amsterdam. Courses, which are taught in English, focus on Dutch studies, intensive practical Dutch language, the history of the low countries and Dutch art and architecture. Business and economics courses are also available. Students live in Leiden or in a nearby seaside resort village.

Russia

St. Petersburg State Technical University (AIFS)

The academic program for AIFS students is organized by the Preparatory Department for Foreign Students. This department prepares foreign students to enter Soviet institutions of higher education. The aim of the department is that a foreign student becomes sufficiently proficient in the Russian language in a year to be able to study in a Russian university with Russian students. The curriculum includes literature courses taught in both Russian and English.

Academic Policies and Programs

Spain

University of Granada (Central College)

Participants in this program visit three distinct regions of Spain: a small fishing village, the capital city of Madrid and the provincial capital of Granada. Courses are taught in Spanish and cover a full range of cultural subjects. Many students have the opportunity to live with Spanish families, further immersing them in the culture.

University of Salamanca (AIFS)

Founded in 1218, the University of Salamanca is the oldest university in Spain. A wide range of courses in Spanish language and civilization is taught in Spanish. The program is designed for students at all levels.

Off-Campus Programs in the United States

The Urban Life Center

This inner-city study program is for persons interested in an educational experience in an urban setting. Chicago becomes the “laboratory” for personal exploration into those aspects of urban life that interest each student. Usually students include in their programs some direct involvement in an urban agency of their choice, on a volunteer basis.

The center also puts students in touch with resource people from the Chicago community, in such fields as social action, politics, education, the black experience, the arts, theater and religion.

Credits may be earned in any of the social sciences and in psychology, after consultation with the appropriate Adrian College departments.

Campus coordinator: sociology/criminal justice/human services department chairperson.

The Philadelphia Center

This program, combining seminar and field study in and of urban society, provides students with an opportunity to investigate and analyze a city as a system of human interaction, to blend theory and skills associated with particular professions, and to enhance the development of personal and social efficacy.

In addition to participating in a weekly city seminar, each student interns four days a week with professionals in a placement that complements academic and career interests. Participants also may elect courses in urban studies or in subjects related to future professions, or they may elect self-designed modular or independent research studies. Workshops, lectures, conferences and cultural opportunities are also available.

Students are responsible for making their own living and eating arrangements, but may use the services provided by the program housing coordinator. Faculty members in the program assist students in locating internships.

Campus coordinator: director of career development.

Academic Policies and Programs

The Washington Center

The Washington Center is a learning facility in Washington, D.C., which provides first-hand study of national government and political issues. Participating students major in a wide variety of subjects. The center offers courses and internships in fall, spring and summer. Interns are placed in government agencies, media and lobby group offices, participating in the work of these organizations. The center provides student housing. See Political Science 222, Washington Symposium, page 203.

Campus coordinator: director of career development or political science department chairperson.

The Washington Semester

Students in The American University's Washington Semester Program spend an entire semester in the nation's capital, living in American University housing and studying national and international political issues, as well as a variety of other subjects. The program includes courses at The American University, research projects, government speakers and internships in government and related agencies.

Advisor: director of career development or political science department chairperson.

Off-Campus Internships

Off-campus internship experiences for academic credit are coordinated by the Director of Career Services. The programs are described on pages 63-64.

Pre-Professional and Related Programs

The liberal arts education offered at Adrian College serves as a foundation for many careers. Students looking forward to professional or related careers are encouraged to complete a baccalaureate degree before beginning advanced study. Often, however, students may be admitted to a professional school by the end of their junior year or may be required to complete their senior year at an accredited hospital or other facility. To qualify, students must:

1. Complete 124 hours of academic credit or its equivalent, 90 hours of which must be earned at, or accepted by, Adrian College;
2. Satisfy the College distribution and educational proficiency requirements prior to leaving Adrian College;
3. Complete courses specified for a departmental major, unless a different arrangement is approved in writing;
4. Apply to the registrar for the deferred baccalaureate privilege, presenting evidence of admission to a professional school or related training.

Academic Policies and Programs

Generally, students enrolling in pre-professional and related programs must exhibit grades or other indications promising successful advanced study. In doubtful cases, the registrar may require endorsement of particular applications or programs by the Academic Status Review Committee.

Pre-Architecture Program

Adrian College has established a cooperative 3-1 dual degree program with Washington University in St. Louis. Under the agreement, the student spends three years at Adrian College for basic studies in design science, mathematics and liberal arts followed by 1 year at Washington for specialized study in architecture. It is possible upon completion to continue at Washington University in the Masters of Architecture program. This program requires three years.

All pre-architecture students will complete the following course work: History 103 and 104; Math 135; Physics 101; Art 100, 101; ArtI 118, 200, 207, 219, 220, 221, 223, 323, 325, 326, 327; ArtH 211, 212, 270, 271.

All dual degree students must complete the Adrian College requirements listed on page 66. Advisor: Nancy Van Over

Pre-Art Therapy Program

To practice art therapy professionally, students must receive a Masters of Art Therapy degree (MAT). Students who contemplate pursuing this specialized graduate training are advised to complete the following course of study, developed in accordance with The American Art Therapy Association:

1. A major in Art or Psychology with special attention to development of a sophisticated portfolio which shows competence in a wide variety of media.
2. Art majors: Psychology 100, 205, 303, 304 and 311.
3. Psychology majors: Art 100, 101, 103, 201, 205, 301, 303, 305, with at least 6 credits of 351 in one medium.
4. Completion of an internship of at least 3 hours with a registered Art Therapist.

Advisor: Pi Benio

Pre-Engineering Program

In order to meet the nation's need for competent engineers with a broad background in the liberal arts, Adrian College has established cooperative 3-2 dual-degree programs with Washington University (St. Louis) and the University of Detroit. Under these programs agreement, the student spends three years at Adrian College for basic studies in the sciences, mathematics, humanities and social sciences, followed by two years at one of the two universities for specialized studies in engineering. Upon completion of the five-year program, the student is awarded a B.A. or B.S. degree from Adrian College and a B.S. in engineering from the university. Students interested in the 3-2 program should contact the program liaison at either the University of Detroit or Washington University as soon as possible to receive advice regarding preparation for engineering specialties.

Adrian College students may instead choose to complete a dual-degree program with one of the other leading engineering schools in the Midwest. However, these programs often require more than two years of study at the engineering school and, therefore, are not formalized as 3-2 programs. These engineering schools include the University of Michigan, Michigan State University, Michigan Technological University and Ohio State University, among others.

Academic Policies and Programs

It is also possible to complete the basic pre-engineering curriculum in two years, enabling students to transfer into the third year of the program at an engineering school. These students earn a B.S. degree in engineering, but no degree from Adrian College. Students should consult the pre-engineering advisor in planning this program.

All pre-engineering students will complete the following courses: Mathematics 135, 205, 215 and 305; Computer Science 220, 260 or 270; Physics 205, 206, 209 and 210; Chemistry 103 and 104; English 101; and a writing intensive course. Mathematics 303 is also recommended. Students planning to transfer after two years should complete 12-16 semester hours in humanities and social science electives. All dual-degree students must complete the Adrian College graduation requirements listed on page 66.

Advisor: Levon Yoder

Pre-Law Program

Adrian College offers a pre-law program for students who plan to attend law school and pursue a career as a lawyer. It is generally agreed that future lawyers need to be very broadly educated and that there is no one pattern of undergraduate preparation which is ideal for everyone who is interested in law. Each student should select a major or majors which will encourage development of orderly work habits and which will sharpen the ability to think, to reason and to state ideas clearly. Students are encouraged to meet early in their undergraduate careers with the director of the pre-law program so they can craft a course plan that best meets their needs, as well as find out about other resources available to pre-law students. The individual attention provided by our program assures that students will be acquainted with some extremely important basic concepts that will be helpful in law school while allowing them maximum flexibility to select the rest of their studies on the basis of their personal interests and aptitudes.

Recommended courses for all pre-law students include:

- Political Science 101, American National Government (4)
- Political Science 198, Recent Supreme Court Decisions (1)
- Political Science 200, Law and Society (4)
- Communication 300, Argumentation and Debate (3)

Recommended courses for students interested in business law include:

- Accounting/Business Administration 203, Principles of Accounting I (3)
- Accounting/Business Administration 204, Principles of Accounting II (3)

Advisor: William Tregea

Pre-Seminary Program (Pre-Ministry)

Adrian College offers a pre-seminary program for students who intend to pursue a vocation in ministry. We understand ministry to have many expressions from pastoral leadership to social advocacy, teaching, youth ministry, music ministry, counseling, journalism, mission work, and other forms of service. The program is designed to prepare individuals to enter accredited seminaries or graduate programs and has an excellent record of placing students in the programs of their choice.

Preparation for ministry was a part of Adrian College from its beginning in 1859. The "Theological Association of Adrian College" began in 1869 as a forum for those exploring a call to ministry. The College even developed its own school of theology during the late 19th century but eventually placed this emphasis within its wider undergraduate offerings.

Academic Policies and Programs

After World War I the theological association adopted the name “Major Cole Association,” in honor of a popular Christian speaker who served as a mentor for Adrian College students. Recently the Adrian College pre-seminary program has been redeveloped around a vibrant student organization. This student group serves three purposes: (1) to meet regularly for mutual support and discussion regarding issues of call, (2) to provide a place for engaging visiting seminary representatives and others with wisdom regarding different church vocations, and (3) to attend retreats and events that help students wrestle with God’s call to ministry. The Adrian College pre-seminary program and its accompanying student organization have received national attention as a model of vocational discernment and support.

The pre-seminary program has a special relationship with the philosophy/religion department of the College, and many of our pre-seminary students are philosophy or religion majors or minors. Yet several members of the student organization pursue majors in other academic areas. The pre-seminary program and student group welcome people of all denominations.

Advisors: Christopher Momany and Melissa Stewart

Pre-Health Science Program (Dentistry, Medicine, Optometry, Podiatry, Physician's Assistant, Pharmacy)

Pre-health science programs usually require four years of preparation, culminating in the baccalaureate degree. Occasionally, requirements of professional schools in these fields may be satisfied with three years of undergraduate work. Students in these programs may elect majors in any field, but are encouraged to select a major in one of the physical or natural sciences. Students should confer with the pre-health science advisor before their junior year for specific information and assistance in preparing for admission to professional school.

All students planning careers in one of these health-related occupations should complete the following courses, which are minimal requirements for acceptance into many professional schools: Biology 103, 104, 221, 223; Chemistry 103, 104, 311, 312, 313, 314; Physics 101, 102, 103, 104; Mathematics 115, 135 and one year of English. Courses in ethics, psychology and sociology are helpful and/or required in preparing for careers in the health sciences. Students are encouraged to gain skills in speed reading and reading comprehension.

Failure to follow the above coursework will not preclude application to dental, medical, optometry or podiatry schools but may adversely affect the success of such applications. Students should consult the catalogs of schools in which they are interested for specific admission requirements.

Advisor: Janet Salzwedel

Medical Technology Program

Students may elect either to complete a four-year degree at Adrian, followed by a year’s internship at any U.S. hospital having an accredited medical technology internship program, or to complete a 3+1 program, with three years of pre-clinical studies at Adrian followed by an internship at a hospital affiliated with Adrian’s medical technology program.

Advisor: Janet Salzwedel

Academic Policies and Programs

Academic Lectureships

Lectureships bring outstanding speakers from many areas to campus and add flavor and depth to the academic program. Adrian's lecture program encompasses the entire College. Endowed lectureships include:

The Dawson Lectureship

Funded by the John H. Dawson, Virginia Bates Dawson and Marsha Dawson Nelson Endowment Fund, this lectureship is designated for use by the teacher education department.

John Davis Modern American History Lectureship

Dr. Davis, professor emeritus, served the College's history department from 1961-1985. Upon his retirement, colleagues and friends established this fund.

Edward C. DeMeritt Lectureship in Social Sciences

This lectureship is funded from the estate of Mr. DeMeritt, a Lenawee County businessman, investor and friend of the College.

Charles and Lena Beem Gillilan Lectureship in Business Administration

This prominent program was made possible by a bequest from Mr. Gillilan, a successful businessman in the rubber industry. Lena Beem Gillilan graduated from Adrian College in 1909. The lectureship brings to campus leading authorities in American free enterprise.

Allen L. Goldsmith Lectureship in Science

The Goldsmith Lectureship was funded by gifts from the family and friends of the late Mr. Goldsmith, distinguished Adrian industrialist and trustee of the College.

Edward and Mildred Meese Lectureship in Religion and Philosophy

This program was made possible by a gift from the estate of Mr. and Mrs. Meese of Lansing. Mr. Meese was an Associated Press telegrapher.

Mary A. Merritt Lectureship

Mary A. Merritt attended Adrian College from 1874 to 1878. On the 100th anniversary of her entry at Adrian, this lectureship was established in her name, in remembrance of the courage and high purpose that characterized her throughout her long life. Established by Anne Wood Murray of Washington, D.C., the lectureship sponsors guest lectures in English and poetry.

Genevieve R. Oliver Lectureship in Art

This lectureship is funded from the estate of Mrs. Oliver, late owner of the Oliver Instrument Company of Adrian.

Mildred A. Smith Lectureship in the Humanities

This program is funded by a bequest from the estate of Mrs. Smith of Adrian.

J. Mabel Stephenson Memorial Lectureship

Funded by a gift from the family, this lectureship enables the College to benefit from the presence of outstanding individuals who are active leaders in the cause of Christian missions.