

for each health profession is available through the Institute for Health Studies. Students who are committed to careers in health care are advised to seek pre-health advising through the Institute during their freshman year and at least annually thereafter to develop a detailed plan and coordinate timelines for course completion, entry exam preparation and scheduling, experiential learning, and research experience. However, this information is intended to supplement (not replace) the student's academic planning with their faculty advisor in their major department.

In general terms, pre-health science students should expect to take:

BIO 103 Plant Bio [one semester] w/ lab
BIO 104 Animal Bio [one semester] w/ lab
BIO 221 Genetics [one semester] w/ lab
CHEM 105/107 College Chem I [one semester] w/ lab
CHEM 106/108 College Chem II [one semester] w/ lab
CHEM 311 Organic Chemistry I [one semester] w/lab
CHEM 312 Organic Chemistry II [one semester] w/lab
CHEM 333 Biochemistry [one semester] w/ lab
PHYS 101 Intro to Physics I [one semester] w/lab
PHYS 102 Intro to Physics II [one semester] w/lab

Many professional programs will require math at the pre-calc or calculus level, and an increasing number look for coursework in statistics. Students will not be enrolled in College Chemistry without evidence of strong math skills, demonstrated by ACT or AP score. A high school transcript or Adrian College math placement test may also influence placement in College Chemistry.

Other courses commonly required are English, Psychology, Bioethics, Anthropology or Sociology, and Anatomy & Physiology. Students are reminded that material found on the entry exams (such as Organic Chemistry) should be studied no later than the junior year.

Apart from the professional degree programs, many career options exist in the health care field. Some, but not all, of the courses listed above may be required by those graduate programs. Students are encouraged to investigate their field of interest as well as the specific schools they might attend – as early as possible. Comprehensive counseling on these health career alternatives is available through online and personal counseling resources of the Adrian College Institute for Health Studies.

Advisor: Marcia Boynton

Medical Technology Program

Students may elect either to complete a four-year degree at Adrian, followed by a year's internship at any U.S. hospital having an accredited medical technology internship program, or to complete a 3+1 program, with three years of pre-clinical studies at Adrian followed by an internship at a hospital affiliated with Adrian's medical technology program.

Advisor: Marcia Boynton

Academic Lectureships

Lectureships bring outstanding speakers from many areas to campus and add flavor and depth to the academic program. Adrian's lecture program encompasses the entire College. Endowed lectureships include:

The Dawson Lectureship

Funded by the John H. Dawson, Virginia Bates Dawson and Marsha Dawson Nelson Endowment Fund, this lectureship is designated for use by the teacher education department.

John Davis Modern American History Lectureship

Dr. Davis, professor emeritus, served the College's history department from 1961-1985. Upon his retirement, colleagues and friends established this fund.

Edward C. DeMeritt Lectureship in Social Sciences

This lectureship is funded from the estate of Mr. DeMeritt, a Lenawee County businessman, investor and friend of the College.

Charles and Lena Beem Gillilan Lectureship in Business Administration

This prominent program was made possible by a bequest from Mr. Gillilan, a successful businessman in the rubber industry. Lena Beem Gillilan graduated from Adrian College in 1909. The lectureship brings to campus leading authorities in American free enterprise.

Allen L. Goldsmith Lectureship in Science

The Goldsmith Lectureship was funded by gifts from the family and friends of the late Mr. Goldsmith, distinguished Adrian industrialist and trustee of the College.

Edward and Mildred Meese Lectureship in Religion and Philosophy

This program was made possible by a gift from the estate of Mr. and Mrs. Meese of Lansing. Mr. Meese was an Associated Press telegrapher.

Mary A. Merritt Lectureship

Mary A. Merritt attended Adrian College from 1874 to 1878. On the 100th anniversary of her entry at Adrian, this lectureship was established in her name, in remembrance of the courage and high purpose that characterized her throughout her long life. Established by Anne Wood Murray of Washington, D.C., the lectureship sponsors guest lecturers in English and poetry.

Genevieve R. Oliver Lectureship in Art

This lectureship is funded from the estate of Mrs. Oliver, late owner of the Oliver Instrument Company of Adrian.

Mildred A. Smith Lectureship in the Humanities

This program is funded by a bequest from the estate of Mrs. Smith of Adrian.

J. Mabel Stephenson Memorial Lectureship

Funded by a gift from the family, this lectureship enables the College to benefit from the presence of outstanding individuals who are active leaders in the cause of Christian missions.

Courses of Instruction

The courses of study that follow are listed alphabetically by departments.

A three-digit system is used for numbering courses. The first digit indicates the level of the course.

080-099 Basic skill courses – the hours count toward semester load and grade point average but do not count toward graduation.

100 Introductory courses

200 Second-level courses – these often have prerequisites, including introductory work or sophomore standing.

300 Advanced courses – these are designed for major programs and for election by students who have completed the prerequisites specified in course descriptions.

400 Advanced or senior level course – these are usually research, seminar or independent study courses.

500 Graduate level course

The use of a comma between course numbers indicates a definite sequence, but completion of the second semester is not required in order to obtain credit for the first. Example: Art 101, 102.

The numbers in parentheses following the name of a course indicate the semester hours of credit. For example, (3, 3) indicates three hours of credit each semester.

Students planning to teach in elementary or secondary schools should refer to the Teacher Education section of this catalog to determine requirements for certification. It is recommended that these students confer with the chairperson of the department of teacher education.

The following words in parentheses after some course titles identify courses that may be applied to general education distribution:

(ARTS) Arts
(HUMANITIES) Humanities
(RELIGION/PHILOSOPHY) Religion, Philosophy
(SOCIAL SCIENCE) Social Science
(NATURAL SCIENCE) Natural and Physical Science

The semesters listed after course descriptions indicate when courses are expected to be offered. Schedules are subject to change; students should confirm semester offerings with the department when planning degree programs.

Special and Advanced Courses

Five courses are consistent in their numbering throughout the departments. These appear at the end of each department's listing, under the heading Special and Advanced Courses.

199. Exploratory Internships (1-3). Apply through the Career Center.

299. Experimental Courses (1-3). Courses offered on a trial basis and intended for freshmen and sophomores.

399. Professional Internships (1-12). Apply through the Career Center.

451. Independent Study (1-3). Individual research projects elected in consultation with department chairpersons. Restricted to qualified upper-class students.

499. Advanced Experimental Courses (1-3). Courses offered on a trial basis and intended for juniors and seniors.

100-498 I.S. - Individual Study (1-4). Regularly titled courses offered on an individual basis to a student who is unable to take a course at a regularly scheduled time.

Institutes

Institutes integrate theoretical and practical learning designed to create distinctive learning opportunities. Institutes offer students an ability to dialog, research and serve around timely topics of interest. Additionally, they offer opportunities for faculty, staff, alumna and the surrounding community to connect in meaningful ways such as: lecture series, advisory boards, workshops and trips abroad.

The following are the current institutes and directors. See each institute web page for further details.

- **Institute for Entrepreneurial Studies**
Director, Dr. Oded Gur-Arie
- **Institute for Ethics**
Director, Dr. Fritz Detwiler
- **Institute for Law and Public Policy**
Director, Professor Nathan Goetting, JD
- **Institute for Health Studies**
Director, Ms. Marcia Boynton, JD
- **Institute for Study Abroad**
Director, Dr. Robin Bott

Future institutes being explored include Institute for Teaching Excellence, Institute for Social Justice, Institute for Experiential and Service Learning and the Institute for Lifelong Learning

Accountancy/Business Administration

Mission Statement

In a professional, supportive work environment that encourages interdependency and sharing of individual student insight, the Department of Accountancy and Business Administration strives to develop highly competitive programs that develop a high degree of corporate, business and functional strategy competency, emphasize the critical nature of the changing global economy, as well as fostering a commitment to ethical behavior and lifelong learning. Stressing the rational decision making model while developing a high level of communication and teamwork skill, emphasis is placed on the generation of relevant information and the use of the critical and creative thinking skills that will satisfy an organization's economic, social and political stakeholders.

Adrian College offers a Bachelor of Business Administration degree in the areas of accountancy and business administration. Bachelor of Arts degrees are available in business administra-