

265. Research Methods for Majors (4). An introduction to, and application of, the scientific method in psychology. Laboratory periods are directed toward understanding scientific methodology and developing research skills. (Prerequisite: Psychology 211).

300. Topics in Psychology (1-4). An in-depth study of a special topic, which varies from semester to semester. Recent courses have focused on current psychotherapies, forensic psychology, and psychology in the cinema. May be repeated with a different topic. (Prerequisite: Psychology 100.)

303. Abnormal Psychology (4). The study of behavioral and emotional disturbance. Current research and theory are applied to the description, assessment, causes and treatment of psychopathology. Students will complete a service learning project at an agency. (Prerequisite: Psychology 100.)

304. Theories and Principles of Psychotherapy (3). The nature of counseling and psychotherapy, with an emphasis on dominant theories, research, current practice and ethics. The basic counseling skills of empathy and listening are covered. (Prerequisite: Psychology 303.)

306. Psychology of Gender (3). Explores theories and research regarding the roots and impact of sex and gender. Typically covered are the effects of being female and male on personality, relationships, achievement, health, mental health and social life. (Prerequisite: Psychology 100.) Offered as needed.

307. Science, Pseudoscience and the Paranormal (2). Analysis of claims of the paranormal, with emphasis on critical thinking, scientific methodology and alternative explanations advanced by skeptics. (Prerequisite: Psychology 100.)

311. Personality Theory and Research (3). An examination of various approaches toward understanding personality including Freudian, humanistic, trait, behavioral/social learning and cognitive. The research generated by each of the theories will also be examined. (Prerequisite: Psychology 100.)

313. Cognitive Psychology (3). The study of cognitive processes. Topics include perception, attention, memory, problem solving, reasoning, and language. (Prerequisite: Psychology 100.)

322. Learning Theory (3). An examination of research findings in the area of learning. Attention is directed to basic and applied behavioral results using animal and human subjects. There will be an emphasis on practical applications. (Prerequisite: completion of 9 hours in psychology.)

329. History of Psychology (3). An examination of the philosophical and scientific concepts important to the development of psychology through the work and biographies of historically significant contributors to the field. (Prerequisite: completion of 12 semester hours in psychology and junior or senior standing.)

341. Biopsychology (3). Biological bases of behavior, including topics such as basic neuroanatomy, neural transmission, sensory transduction, genetics, emotion, sleep, learning, language, and psychological disorders. (Prerequisite: Psychology 100.)

348. Industrial/Organizational Psychology (3). The application of psychological theories and research to problems associated with the world of work. Topics typically include research methodology, motivation, job satisfaction, personnel selection and placement, and leadership. Also offered as Business 348. (Prerequisite: Psychology 100.)

Special and Advanced Courses

199. Exploratory Internship (1-3). Open to junior or senior psychology majors.

299. Experimental Course (1-3).

399. Professional Internship (1-12). Open to junior or senior psychology majors.

440. Current Research in Psychology: MPA (1-2). Exposure to current experimental research in psychology. Students attend presentations at the Midwestern Psychological Association annual meeting which usually takes place in Chicago in early May. Reading from current journals is also required. Students enrolling for 2 semester hours are required to do an additional integrative project. (Prerequisite: completion of 14 semester hours in psychology, including Psychology 265.)

445. Capstone: Senior Research (3). The culminating experience for students majoring in psychology. Under the supervision of a faculty member, each student selects a research topic of interest. Published literature on the topic is reviewed and a formal research proposal is prepared. The student conducts the research and presents the findings publicly. (Prerequisite: Psychology 265. Open to senior psychology majors.) Fall.

451. Independent Study (1-3). Supervised reading or research in an area of special interest to the student; the project may be theoretical or experimental. (Prerequisites: Psychology 100 and permission of instructor.)

499. Advanced Experimental Course (1-3).

Sociology, Social Work, and Criminal Justice

Mission Statement

The mission of the Adrian College bachelor of arts in the Sociology program is in a rigorous way to ready students in an understanding of the concepts, research methods, and theory foundations to prepare the student for graduate school experience. As well, there is an emphasis in the Adrian College Sociology program on a social activist stance, applying sociology with hands on experience in academic service learning, community based research, and internships in community agencies. This practical focus, perhaps combined with a minor in criminal justice or psychology, can lead to job placements upon graduation. Consistent with the mission and principles of the

College, students should deepen their ability to be thoughtful caring, inclusive and active persons committed to human rights, and to social justice, and trained in the liberal arts tradition.

Adrian College's affiliation with the United Methodist Church informs the values, principles, and behavior of the College and the sociology program. Methodism's founder, John Wesley, advocated a Christian faith that emphasized a social consciousness. Adrian College's founder, Asa Mahan, opposed slavery and believed in the "power of action." The Methodist heritage encourages an active concern for peace and justice growing out of the commitment to Christian traditions and values and an ecumenical understanding of human spiritual experience. Because of these traditions, Adrian College has always sought to include persons from all backgrounds, particularly those who have not been well represented in higher education.

The sociology program continues this tradition of commitment to the values of social action, peace and justice, and inclusion. Students from all backgrounds are strongly encouraged to thoughtfully and critically assess their values and behavior, now and in the future. Students are challenged to develop intellectual and interpersonal skills to actuate these principles. The strong tradition of liberal arts education provides the academic backbone for a broad-based, generalist foundation of knowledge, values, and skills.

Major Program Requirements Sociology (SOC)

Bachelor of Arts in Sociology

(34 hours)

Sociology Core (18 hours)

- SOC 102 Sociology and Social Problems (4)
- SOC 208 Cultural Anthropology and Ethnography (4)
- SOC 305 Social Research Methods (4)
- SOC 402 Sociological Theory (4)
- SOC 407 Senior Research (2)

Sociology Electives (16 hours)

- 8 hours from 202, 303, 311
- 4 hours from 309, SOCW 200, SOCW 333
- 4 hours from 219, 307, 399, SOCW 323

Social Work

Social Work is a helping profession offering services to all people who need assistance in their lives because of social, emotional, financial or other life problems. The purpose of Social Work is the restoration and enhancement of social functioning through intervention with individuals, families, groups, larger social systems and social welfare policies and programs. Social Workers work with individuals, families, and groups, but also recognize that the ability to accomplish life tasks and solve problems depends on having resources available.

The Social Work curriculum builds upon a foundation of liberal arts education. It draws especially upon biological, psychological, and sociological knowledge while developing the unique social work knowledge and skills needed for helping people manage problem situations.

The Adrian College Social Work Program is fully accredited by the Council on Social Work Education (CSWE). This national accrediting body ensures that all baccalaureate and

graduate-level social work programs are of a high quality and that they graduate competent professionals. Social workers are required to be licensed in the State of Michigan, as in most other states. Students graduating from a CSWE-accredited social work program are eligible to be licensed in the state in which they are employed. Accreditation also allows students to apply for advanced placement status in graduate schools of social work.

In addition to their classroom experiences, social work students engage in a wide variety of activities working with various client populations in their field placements:

- work with the elderly
- work with troubled children, youth, adults, & families
- work with people encountering difficult life transitions
- social research in the community
- work with the developmentally and physically challenged
- work with juvenile delinquents
- work with at-risk school children work with community organizations
- work with community agencies in program planning and implementation

All Social Work Majors must formally apply to the Social Work Program by the end of their sophomore year. To be eligible for admission,

1. Applicants must have completed or be enrolled currently in Psychology 100, Sociology 102, Political Science 101 or 102, Biology 101, and Sociology 200 (Foundations of Social Work).
2. Applicants must have a minimum GPA of 2.5.
3. Applicants need two recommendations from Adrian College faculty.
4. Applicants must submit a written personal statement, which includes information about their commitment to social work as a vocation and describes volunteer service in the field.

A student who does not fully meet one or more of the admission criteria may be admitted to the Social Work Program conditionally, provided the student, after an interview with the Program Director of Social Work, agrees in writing to remove the deficiency by the time she/he makes application for admission to the practicum.

Bachelor of Social Work

(38 classroom credit hours, 10 practicum credit hours, 11 hours of cognates)

Social Work Core (44 hours)

- SOC 102 Sociology and Social Problems (4)
- SOCW 200 Foundations of Social Work (4)
- SOCW 305 Social Research Methods (4)
- SOCW 330 Human Behavior in the Social Environment (4)
- SOCW 333 Social Welfare Policy (4)
- SOCW 336 Generalist Social Work Practice Methods I (4)
- SOCW 337 Generalist Social Work Practice Methods II (4)
- SOCW 404 Modern Social Work Theory (4)

- SOCW 405 Senior Social Work Capstone (2)
- SOCW 495 Social Work Practicum I (5)
- SOCW 496 Social Work Practicum II (5)

Social Work Cognates (11 hours)

- PSYC 100 General Psychology (3)
- PSCI 101 American National Government (4)
or PSCI 102 State and Local Government
- BIOL 101 Biology and Society (4)

B.S.W. Social Work Electives (4 hours)

One of the following: SOC 202, SOC 303, SOC 311

Additional suggested B.S.W. electives in other departments: PSYC 205, TED 206, PSYC 303, PSYC 304, MATH 204, PSYC 211, ECON 202. Proficiency in Spanish or American Sign Language strongly recommended.

Students in all departmental majors are strongly encouraged to take Mathematics 204 or Psychology 211.

A grade of C or better in Sociology 102 is required for a student to major in the department.

Criminal Justice (SOCJ)

Mission Statement

The mission of the Adrian College bachelor of arts in criminal justice program is to ready students to be competent, knowledgeable generalists in the criminal justice field. Consistent with the mission and principles of the College, students should deepen their ability to be thoughtful, caring, inclusive and active persons committed to human rights and constitutional remedies, and to social justice, and trained in the liberal arts tradition.

Adrian College’s affiliation with the United Methodist Church informs the values, principles, and behavior of the College and the criminal justice program. Methodism’s founder, John Wesley, advocated a Christian faith that emphasized a social consciousness. Adrian College’s founder, Asa Mahan, opposed slavery and believed in the “power of action.” The Methodist heritage encourages an active concern for peace and justice growing out of the commitment to Christian traditions and values and an ecumenical understanding of human spiritual experience. Because of these traditions, Adrian College has always sought to include persons from all backgrounds, particularly those who have not been well represented in higher education.

The criminal justice program continues this tradition of commitment to the values of social action, peace and justice, and inclusion. Students from all backgrounds are strongly encouraged to thoughtfully and critically assess their values and behavior, now and in the future. Students are challenged to develop intellectual and interpersonal skills to actuate these principles. The strong tradition of liberal arts education provides the academic backbone for a broad-based, generalist foundation of knowledge, values, and skills.

Bachelor of Arts in Criminal Justice (42 hours)

Criminal Justice Core

- SOC 102 Intro to Sociology & Social Problems (4)
- SOCJ 221 Introduction to Criminal Justice (4)
- SOC 219 Social Deviance (WIC) (4)
- SOCJ 266 Juvenile Justice & Delinquency (2)
- SOCJ 360 Criminology & Prevention (4)
- SOC 305 Social Research Methods (4)
- SOCJ 365 Criminal Justice Occupations & Org. (4)
- SOCJ 362 American Courts (2)
- SOCJ 399 Professional Internships (2-12) (2)
- SOC 402 Social Theory (4)
- SOC 407 Capstone: Senior Research (2)

Subtotal: (36)

CHOOSE AN ELECTIVE TRACK (6 credits)

TOTAL: 42

1) LAW, LEGAL RESEARCH & COURTS: The track already includes SOCJ 362 “American Courts” (2 credits), and requires 4-8 additional credits from the following:

- a. SOCJ 265 Law School, Legal Research, & Case Analysis (2)
- b. SOCJ 366 Criminal Law (4)
- c. SOCJ 395 Constitutional Law: Civil Liberties (4)

Recommended electives:

- PSCI 102 State & Local Government (4)
- PSCI 394 Constitutional Law: (4)
- PHIL 331 Philosophy of Law (3)
- ACCT 305 Business Law I (3) (junior standing)
- ACCT 306 Business Law II (3) (junior standing)
- HIST 105 U.S. History to 1876 (4)
- HIST 106 U.S. History after 1865 (4)

2) TREATMENT & CORRECTIONS: The track already includes SOCJ 266 (2 credits) and SOCJ 360 “Criminology & Prevention” (4 credits), and requires 4-8 credits from the following:

- a. SOCJ 363: Corrections & Rehabilitation (4)
- b. SOCJ 364: Drugs in American Society (4)
- c. SOCJ 351: Selected Topics: Juvenile Treatment (2-4 credits, when offered)
- d. SOCJ 351: Selected Topics: Domestic Violence & Batterers Treatment (2-4 credits, when offered)
- e. SOCJ 351: Selected Topics: Child Abuse & Neglect (2-4 credits, when offered)

Recommended electives:

- PSYC 304 Therapy & Principles of Psychotherapy (3)

3) POLICE, INVESTIGATION & FORENSICS: The track already includes SOCJ 365 “Criminal Justice Occupations & Organizations” (4 credits), and requires 4-8 additional credits from:

- a. SOCJ 361: Police in Urban Society (4)
- b. SOCJ 267: Criminal Investigation & Forensics (2)

Recommended electives:

- PSCI 102 State and Local Government (4)
 PSCI 394 Constitutional Law (4)
 PSYC 300 Psychology & Law (when taught)

Students may choose any combination of courses from within the offerings in the tracks, or additional courses in other tracks. There is a department cap of 46 credits for courses that can be accepted for the 124 credit graduation requirement.

Cognates:

- PSYC 100 Introduction to Psychology (3)
 PSYC 303 Abnormal Psychology (4)

Minor and Associate Program Requirements

Minors: Students pursuing a minor in sociology will complete a minimum of 24 semester hours in the department, including: SOC 102, SOC 208, SOC 305, SOC 402 and a minimum of 8 hours of electives from the following: SOC 202, SOC 219, SOC 303, SOC 307, SOC 309, SOCW 311, or SOC 350.

Students pursuing a minor in criminal justice will complete a minimum of 24 semester hours, including SOC 102, SOC 305, SOCJ 221, SOCJ 360, SOCJ 363 and a minimum of one of the following: SOC 219, SOCJ 361, SOCJ 362, SOCJ 364 or SOCJ 365.

Student pursuing a minor in social work will complete a minimum of 22-24 semester hours, including SOC 102, SOCW 200, SOCW 330, SOCW 333; and a minimum of one of the following: SOC 202, SOC 303, SOC 311; and a minimum of one of the following: SOCW 336, SOCW 337, SOCW 399 (at least two credit hours).

Associate of Arts Degrees

The Associate of Arts degree is available in sociology and criminal justice. Students pursuing an Associate of Arts degree in this department will complete the same requirements as indicated above for the minors in these areas of study.

The semesters listed after course descriptions indicate when courses are expected to be offered. Schedules are subject to change; students should confirm semester offerings with the department when planning degree programs.

Sociology (SOC)

102. Sociology and Social Problems (SOCIAL SCIENCE) (4). The patterns of relationships among individuals, groups, organizations and social institutions in society. Students are introduced to different sociological perspectives and methodologies used in understanding social life. The nature, causes and attempted solutions to various American social problems are examined; these may include deviance, poverty, family violence, various forms of discrimination, health issues and environmental hazards. Fall, spring.

202. Sociology of Sex and Gender (4). A sociological analysis of gender construction and sexual inequality, including an introduction to general historical knowledge about men's and women's lives, social forces affecting reproduction, sexuality, intimacy, parenthood and gender role patterns. Fall.

208. Cultural Anthropology and Ethnography (SOCIAL SCIENCE, NON-WESTERN) (4). Topics include the concept of culture from the anthropological perspective; an examination of cultural responses to various social and environmental conditions; and an introduction to basic ethnographic and anthropological concepts and theories. A particular ethnic group is studied in addition to the general textual material. Spring.

219. Social Deviance (SOCIAL SCIENCE) (4). Examines social definitions of deviant behavior, social control, labeling, stigma, and official records. Topics include prohibition era, drugs, child abuse, white collar crime, juvenile and adult criminal subcultures, and restorative justice. (Prerequisite: Sociology 200 or 221 and English 101 when taught as a writing intensive course). Spring.

230. Introduction to Art Therapy (3). See ART 230.

303. Race and Ethnic Relations (4). A sociological analysis of the concepts of race and ethnicity both in the United States and around the world. Special emphasis placed on relationships between ethnic groups and solutions to problems associated with race and ethnicity. (Prerequisite: Junior standing or above or permission of instructor.) Fall.

305. Social Research Methods (4). The logic and skills involved in doing social research, including examination of the assumptions, procedures and problems associated with historical/ documentary, field work, survey and experimental research; and use of the computer in social research, including statistical packages. (Prerequisite: Junior standing or above.) Spring.

307. Marriage and the Family (4). Topics include the development of marriage and the family in their various forms up to the present; consideration of contemporary marriage patterns and relationships; family disorganization and reorganization; and the effects of social change on marriage and the family. (Prerequisite: Sociology 102 or 200 or permission of instructor).

309. Urban Sociology (4). Topics include types of communities; factors influencing urban growth and development in world regions and in the U.S.; demographic trends and ecological factors; urban planning and redevelopment; community agencies and services; social problems associated with urban life; and forms of interaction emanating from urban structures. (Prerequisite: Sociology 102 or 200 or permission of instructor.) Fall.

311. Class, Status and Power (4). Who gets what and why? An examination of social class, the social conditions which lead to class formation, class-related behavior, social class through the life cycle and the historical basis of stratification, particularly in the United States. (Prerequisite: Sociology 102 or 200 or permission of instructor.) Fall.

345. Global Economy Impact on Work and Organizations (4). Examines the variety of work, complex organizations and changing labor markets. Explores power and control in

the workplace and economy, global economic integration, and investor capital. How does the global economy impact today's college students? (Prerequisite: SOC 102). Spring.

350. Selected Topics in Sociology (2-4). Examination of a particular topic of current interest to faculty and students. Topics which may be considered include: applied sociology, conflict management, crime and gender, crime prevention, sexual deviance, terrorism violence, the sociology of culture, of film, of the media. May be repeated with a different topic. (Prerequisite: One social science course.) Offered occasionally.

402. Sociological Theory (4). Discussion of classical and contemporary sociological theories, with an emphasis of historical context of their origins, their contributions to sociological knowledge and application in today's society. (Prerequisite: Sociology 102, 305 or permission of instructor.) Fall.

407. Capstone: Senior Research (2). A critical, in-depth study of selected topics from the various fields of sociology, criminal justice and human services. Each participant will write and present a formal research paper. (Prerequisite: senior status, Sociology 305 or permission of instructor.) Spring.

Social Work (SOCW)

200. Foundations of Social Work (4). The development, skills, knowledge, and perspectives of the Social Work profession. Students will be introduced to concepts fundamental to understanding the helping professions' efforts on behalf of vulnerable populations. Includes history, practice settings, professional roles, agencies, political implications, and values/ethics related to social work careers. Includes a required service learning project. (Prerequisite: SOC 102).

323. Medicine and Mental Health (4). An examination of the ways social factors influence the diagnosis and treatment of physical and mental illness. Special attention will be given to the social conceptions of illness and health and the differential distribution of health care and mental health services. (Prerequisite: junior standing or above.)

330. Human Behavior in the Social Environment (4). Study of the person in her/his environment using models of human behavior focusing on the interaction between persons and the social systems they encounter throughout maturation. Knowledge about persons as biological, psychological, social, cultural, and spiritual creatures is integrated as the "person" is followed through the life cycle. Special attention will be given to the interactions and systems as they relate to and affect Social Work practice with a variety of populations, including those experiencing ethnic, racial, and age-based discrimination. (Prerequisites: SOCW 200, PSYC 100, and BIOL 101).

331. Selected Topics in Social Work (2-4). Topics not included in the regular course offerings. Topic and prerequisite specified in semester course schedule. May be repeated with different topics.

333. Social Welfare Policy and Services (4). The development and implementation of social welfare policies from historical, political, and philosophical frameworks. How does a society decide: who should be served, when, how much, and in what fashion? How does this reflect the society's perspectives about "others" in their world who may be poor or otherwise disadvantaged? What actions are chosen and why?

336. Generalist Social Work Practice Methods I (Individuals & Families) (4). Theoretical foundations of generalist social work practice with individuals and families. Focus on case-management skills; assessment, goal-setting, intervention, termination, and practice evaluation in a systemic, Person-in-Environment context. Special attention to work with diverse and vulnerable populations. (Prerequisites: SOC 200, 330 and admission to the Social Work program) Fall.

337. Generalist Social Work Practice Methods II (Groups, Communities, & Organizations) (4). Theoretical foundations of generalist social work practice with groups, communities, and organizations. Groups dynamics concepts used to apply problem-solving methods for treatment and task groups. Community organization emphasized as a viable practice method. Close relationship between community and organizations explored through concepts of empowerment, control, mobilization, collective action and problem-solving. (Prerequisites: SOCW 336) Spring.

404. Modern Social Work Theory (4) Major theoretical systems used in current social work practice at the micro, mezzo, and macro levels. Application to special populations will be included. (Prerequisite: SOCW 337, Senior Social Work major)

405. Capstone: Senior Social Work (2). Culminating course in social work that synthesizes theory, research, policy and practice methods. Students produce documents that combines research and analysis applied to practice in the field. Understanding of social work concepts and readiness/competency to begin the professional social work practice must be demonstrated. (Prerequisite: Senior Social Work major, Co-requisites: SOCW 496).

495. Social Work Practicum I (5). With 496, two consecutive semesters of supervised practicum consisting of a minimum of 400 hours in an approved social work setting. Requires weekly seminars on campus. Social Work majors only. (Prerequisites: SOC 337, and consent of Social Work Program Director).

496. Social Work Practicum II (5). Continuation of 495. (Prerequisite: SOCW 495).

Criminal Justice (SOCJ)

221. Introduction to Criminal Justice (4). A sociological approach to prevention as justice, followed by an introduction to topics such as the U.S. legislative and legal system, crime, politics, and the media, police, courts, probation, corrections, parole and prisoner reentry. Criminal justice occupations. (Prerequisites: SOC 102.) Fall.

265. Law School, Legal Research, and Case Analysis (2). This course offers pre-professional skills training in legal research, case analysis, and preparing legal memos and briefs. This training includes interpreting judicial opinions, briefing cases and learning how to use online legal libraries. This course will also include a substantive analysis of how law schools function and the expectations they place on incoming law students. Fall.

266. Juvenile, Justice and Delinquency (2). Research on child development, family, school, neighborhoods, peers, and drug abuse as relates to criminology of youth crime. Introduction to the juvenile justice system, including teen court, juvenile probation, juvenile detention, residential treatment and aftercare for adjudicated youth. (Co-Rerequisites: SOC 221.) Fall.

267. Criminal Investigation and Forensics (2). Introduces aspects of police work involving investigative techniques, protecting and reconstructing the crime scene and use of natural and social sciences in gathering and analyzing evidence, and in preparing presentation for court. (Prerequisites: SOC 221 or permission of instructor.) Spring.

351. Selected Topics in Criminal Justice (2-4). Topics of interest to faculty and students, may include juvenile treatment; domestic violence and batterers treatment; probation, prison, and parole; women and crime; federal law enforcement and public administration; stress and crime. Fall or spring.

360. Criminology and Prevention (4). Introduction to major criminological theories and research, including fieldwork insights from criminals, prisoner stories, and ex-con academic criminologists. Application of criminological theory to design of crime prevention programs. (Prerequisites: SOC 221 or permission of instructor.) Fall.

361. The Police in Urban Society (4). Issues in urban policing, including the history, organization, roles and styles of policing, the police subculture, patrol and investigative duties, community relations, discretion, corruption and accountability. (Prerequisite: Sociology 221 or permission of instructor.) Fall.

362. The American Courts (2). Structures and procedures within state and federal trial and appellate courts, including the Supreme Court. Attention is given to the role of participants, relevant substantive and procedural law, implications of court decisions, discretionary powers, strengths and weaknesses of each system and current efforts at reform. (Prerequisite: Sociology 221 or permission of instructor.) Spring.

363. Corrections and Rehabilitation (4). Introduces treatment and therapy modalities used in residential treatment for adjudicated youth, and in adult corrections. Exposure to U.S. prison system use of mass incarceration, roles of probation and parole, and reentry issues. (Prerequisites: SOC 221 or permission of instructor.) Fall.

364. Drugs in American Society (4). The history of drug use in the U.S.; types of drugs and their effects; medical and health perspectives; social control and legal aspects of drug use; the “legalization” debate; the social consequences of drug use; the period of the “war on drugs” and its effectiveness. Drug policy in the criminal justice system. (Prerequisite: Sociology 102.) Offered occasionally.

365. Criminal Justice Occupations and Organizations (4). Advanced criminal justice course exploring organizational theory and management practice utilizing case method approach. Examines police, courts, probation, prison, parole agencies; individual and group processes; and management issues specific to criminal justice agencies including leadership, goals, environment, communication, motivation, job design, occupational socialization, power, conflict, decision-making, effectiveness, innovation and research. (Prerequisite: Sociology 221.) Fall.

366. Criminal Law (4). Introduce first year law school, American Court system, with focus on criminal law. Defense attorney’s role, burdens of proof, forms of evidence, criminal evidence and legal reasoning. Introductory research skills for briefing a case. Fall.

394. Constitutional Law I: Government Powers (4). Study of U.S. Supreme Court decisions that resolve struggles for power between the three branches of the federal government and between the federal and state governments. Consideration of such issues as the government’s authority to regulate drugs, the president’s commander-in-chief powers and the distinctions between federal and state court cases. Also listed under PSCI 394. (Students who have taken PSCI 394 may not take this course for credit).

395. Constitutional Law II: Civil Liberties (4). Study of U.S. Supreme Court decisions that determine the extent to which individual liberties are protected under the U.S. Constitution, with special attention to the constitutional rights of the accused during criminal investigations and litigation, and exploration of civil rights issues and the limits of free speech and religious expression. Also listed under PSCI 395. (Students who have taken PSCI 395 may not take this course for credit.) Spring.

Special and Advanced Courses

199. Exploratory Internship (1-3). An observational internship providing opportunities to gain relevant career experiences and information in the fields of sociology and criminal justice. Open to second-semester freshmen and above.

299. Experimental Course (1-4).

399. Professional Internship (1-12). Students have the opportunity to participate in field projects or work with professional staff members in organizations such as police and sheriff’s departments, courts, probation departments, juvenile centers, correction facilities, prevention agencies, community organizations and human service organizations. Open to juniors and seniors.

451. Independent Study (1-4). Supervised reading and research in sociology, criminal justice, social work, or anthropology. (Prerequisite: department chairperson's permission.)

499. Advanced Experimental Course (1-4).

Teacher Education

Mission Statement

The Department of Teacher Education empowers competent, caring, creative, committed educators who will demonstrate the Ribbons of Excellence by:

CARING

- Differentiate instruction
- Hold high expectations for all
- Establish a safe and nurturing learning environment
- Examine and respect multiple perspectives and ways of thinking
- Demonstrate professional ethics

LEARNING THROUGHOUT A LIFETIME

- Equip students with disciplinary tools, skills, and content
- Strengthen thinking, problem solving, and teamwork skills
- Identify and apply technological solutions
- Set and pursue goals for continued growth

THINKING CRITICALLY

- Support student growth
- Monitor and guide student progress through ongoing assessment
- Utilize curriculum standards, educational research, and professional resources

CROSSING BOUNDARIES and DISCIPLINES

- Implement interdisciplinary approaches
- Work collaboratively

DEVELOPING CREATIVITY

- Prepare and lead engaging instruction
- Creative teachers develop a myriad of strategies to engage students in learning

Adrian College's teacher certification programs are accredited by the Michigan State Department of Education. Completing the programs described in this section leads to teacher certification from the State of Michigan, which is transferable to most other states, although some additional requirements may be required.

To be eligible for certification, candidates are responsible for meeting all Michigan requirements, whether or not they are explicitly stated in this catalog or the Guide to Teacher Certification. Although every effort is made to keep information current, requirements and options listed in this catalog may need to be changed in response to Michigan Department of Education actions. When such changes occur, efforts will be made to provide as smooth a transition to the new requirements as possible.

Teacher certification includes three options:

1. Elementary certification

Certificate holders are eligible to teach all subjects K-5, and all subjects in grades 6-8 if in a self-contained classroom.

Note: A new elementary certification program is under construction to meet standards enacted by the Michigan Department of Education (MDE). Students enrolled under this (2010-2012) catalogue will be notified of changes necessary to meet new standards as measured by the elementary test for teacher certification effective October, 2013.

Program components: In addition to the Elementary Professional Education Sequence and the Elementary Education Planned Program minor, select either one approved major or two minors. Candidates must pass the MTTC Elementary Education test. Those who also pass the MTTC (Michigan Test for Teacher Certification) test in their major/minor areas are eligible for endorsements to teach those subjects in middle schools (grades 6-8). Candidates selecting the physical education, Spanish, French or German major can become eligible for a K-12 endorsement in that area.

Early Childhood Endorsement. Those intending to teach grades K-3 may find it valuable to add the Early Childhood Education (ZA) endorsement by completing the Early Childhood Education Planned Program Minor and passing the MTTC Early Childhood Education test. This minor must be taken in addition to the approved major or two minors described above.

2. Secondary certification

Those completing program requirements and passing the appropriate MTTC test are 'highly qualified' to teach grades 6-12 in their major subject area and, if they pass the additional MTTC test, in their minor subject area.

Program components: In addition to the Secondary Professional Education Sequence, select either (1) an approved major and minor or (2) a single comprehensive group major. Candidates must pass the MTTC test in their major area. Candidates selecting the physical education, Spanish, French or German major can become eligible for a K-12 endorsement in that area.

3. K-12 certification in art or music

Certificate holders are eligible to teach either music or visual art education at all grades levels, K-12.

Program components: In addition to the Secondary Professional Education Sequence, select the music or the visual arts comprehensive group major. It is not necessary to select an additional minor. Candidates must pass the MTTC test in their major area.

Teacher Preparation Programs Includes Three Parts:

Level one includes introductory course work in TED and passing the MTTC Basic Skills Test. **Level two** involves candidacy. See section entitled "Admission to Level 2" for details. **And concludes with the professional associate teaching semester.**

Level One

Level One Involves introductory course work in TED and passing the MTTC Basic Skills Test. See Teacher Education department and academic advisor for details.

Admission to Level 2 (Candidacy for Teacher Education)

All TED courses in the Professional Education Sequences