

Men's basketball	Women's volleyball
Men's volleyball	Women's soccer
Men's softball	Women's dodge ball
Men's flag football	Women's wiffleball
Men's soccer	

Activities may be added or deleted according to interest. Participation requires completion of waiver liability form.

### ***NCAA Division III Affiliation***

Adrian is a member of the Michigan Intercollegiate Athletic Association — a NCAA Division III conference. This conference brings a group of institutions that share common commitment to academic quality and to the conduct of athletics to support their educational purposes. Conference members include:

- Albion College
- Alma College
- Calvin College
- Hope College
- Kalamazoo College
- Olivet College
- Saint Mary's College (women's athletics)
- Trine University

While the MIAA is the conference for a majority of the varsity sports, Adrian also is affiliated with the following conferences: American Heartland (Women's Bowling), Midwest Collegiate Hockey Association (Men's Hockey), Northern Collegiate Hockey Association (Women's Hockey), Midwest Lacrosse Conference (Men's and Women's Lacrosse).

### ***Athletic Facilities***

Adrian has some of the finest athletic facilities in NCAA Division III. A majority of the facilities have been either newly constructed or renovated within the last five years. The crown jewel is the Multi-Sport Performance Stadium which houses the football, lacrosse and soccer teams. The stadium has 2,000 chair-back seats on the home sideline and the finest Pro Grass playing surface.

The baseball team plays at Nicolay Field on the northwest end of campus. Nicolay Field was built in 2008 and has 1,000 chair-back seats above the dugouts on either baseline for optimal viewing. The softball field was also renovated in 2008 to add a new press box, dugouts and permanent chair-back seating for 300.

The outdoor track complex hosted their first meet last spring to rave reviews from around Division III circles. The Craft Tennis Complex features 16 outdoor courts right along US-223 and the Multi-Sport Performance Stadium.

Arrington Ice Arena was completed in 2007 and houses all ice sports at Adrian. The arena has 540 chair-back seats and has seen crowds over 1,000 with standing-room along the glass. The arena has offices for coaches, an athletic training room and several locker rooms.

The basketball and volleyball teams play their home games at the Merillat Sport and Fitness Center Gymnasium. It was built in 1990 and also provides an auxiliary gym for indoor activities. The Merillat Center also has administrative and coaches offices as well as athletic training facilities, a weight room and wellness center for all students, faculty and staff.

### ***Policy on College Athletics***

Adrian's first concern is for the strength and integrity of the academic program. Beyond that, Adrian believes that there is a place for many extracurricular activities, including sound athletic programs. All facets of the college's co-curriculum, however, must be kept in proper balance and evaluated in terms of educational objectives. In athletics this means, among other considerations, wide participation by all students, both men and women, in many different sports and activities, both intercollegiate and intramural, and an appropriate emphasis on and provision for recreational sports and less formally organized play.

Our formula for competition will consist of including on our teams only student-athletes who combine an interest in academic scholarship with a keen desire and a proven ability for intercollegiate athletic competition with similar students at comparable institutions. Adrian shall provide such men and women with excellent coaches and adequate facilities on the basis of equality and without discrimination of any kind, including discrimination by individual sports, race, or gender.

### ***Don and Dolly Smith Foundation Athletic Department Fund***

This fund was endowed in 1982 by the trustees of the Don and Dolly Smith Foundation in Flat Rock. One of the trustees, Roger D. Smith is a 1965 graduate of Adrian. Income from the fund helps students with limited financial means to earn part of their educational expense by working in the athletic department.

### ***S. Gary Spicer/Harry W. Speedy Athletic Department Fund***

This fund was endowed in 1982 by S. Gary Spicer and Harry W. Speedy. Mr. Spicer, a 1964 graduate and a trustee of the College, is an attorney in Detroit. Dr. Speedy, a 1963 alumnus, is a physician in Greensburg, Pa. Administered in the same manner as all College student aid programs; the Spicer-Speedy Fund complies with all published financial regulations of the Michigan Intercollegiate Athletic Association. Income from the fund pays students employed by the athletic department. The athletic director recommends candidates for selection at the February or May meetings of the Athletic Board of Control and the award is used the following year.

## **The Office of Career Planning**

The Office of Career Planning offers a wide array of services designed to help students choose a rewarding career and make the transition from college to graduate school and/or the professional world. Students are invited to focus their career goals via online career assessments provided by Career Planning and take advantage of individualized career counseling with the Career Planning staff.

Maintaining a comprehensive website, the Office of Career Planning publicizes various submitted full-time and part-time job openings, internship opportunities, resume and cover letter templates and upcoming events. This site may be accessed online at [www.adrian.edu/career\\_planning](http://www.adrian.edu/career_planning). Job search assistance for upperclassmen is offered via mock interviews, job search counseling, sponsored job fairs and resume/cover letter assistance. The Office of Career Planning manages the Adrian College Career Network, a database of professionals and Adrian College alumni willing to advise and mentor students regarding

career and job searches, employment/internship contacts, networking and graduate school. Career Planning also sponsors various career-related events throughout the academic year with student and academic groups.

## **Internships**

The Office of Career Planning coordinates the Adrian College Internship Program. The goal of the internship program is to provide all students with the opportunities to test their career interests and develop job-related skills through college-approved work experiences. Faculty sponsors guide students as they link theoretical knowledge with the practical learning gained in part-time or full-time internships.

Any Adrian student in good standing (minimum 2.00 cumulative GPA) is eligible for participation in the internship program following completion of 12 credit hours at Adrian College, provided the student is acceptable to the employer, obtains the approval of his/her advisor and secures a faculty sponsor for the internship. Students earn from one to six semester hours of credit during a single semester of an internship; the number of credit hours available for internships is designated by the Internship Committee. (A limited number of “full-time” semester hour internships may be available or could be arranged by the student.) Students may complete internships as they wish, with a maximum of 15 hours of internship credit applying toward the baccalaureate degree, depending on approval by program of study. Generally, credit is awarded on the following basis: a minimum of 40 total hours on the job equals one hour of credit. The hours earned will be listed as elective credit on the student’s transcript, unless approved for departmental credit by the department chairperson.

Adrian College offers two types of internships. Exploratory internships, designated as course number 199 on the student’s transcript, are part-time experiences open to second-semester freshman, sophomores, and upper class students with a credit limit of three hours per semester. Exploratory internships are designed to acquaint students with work in a particular setting, to bring them in contact with professionals in the field and, in more instances, to give them the opportunity to assume limited responsibilities in the career area being explored. Professional internships, designated as course number 399 on the student’s transcript, are experiences for juniors and seniors in which they may utilize and enhance entry-level career skills. The credit limit, unless stated otherwise, is six hours per semester for 399 internships.

The cost for internship credit is the same as that for regular coursework in fall and spring semester. May and summer term tuition rates apply. Students may incur additional costs for travel, accommodations, meals and transportation. A student may receive salary or wages for internship services, depending on the employer’s policy.

Career Planning maintains a list of approved internship sites, though any student, faculty or staff member at the College may propose such a site. All proposed sites must be approved by the Internship Committee prior to a student beginning the internship. Students may pick up an internship packet at Career Planning or access it online and discuss the program with an Office of Career Planning staff member. The Office of Career Planning also offers information regarding off-campus internship programs such as the Chicago Center and The Washington Center.

## ***Role of Internship Committee***

This committee establishes procedures governing the internship program, reviews proposed sites, monitors the quality of the program and hears requests for variances from normal policy.

## ***Role of Career Planning***

This office is the central coordinating facility for all internships conducted through the College. In cooperation with the faculty Internship Committee, the Career Planning staff establishes, administers and publicizes procedures governing the program. Any questions regarding the internship program should be directed to this office.

## ***Role of the Faculty Sponsor***

The faculty sponsor is responsible for designing an academic component for the internship experience. This academic component should be above and beyond the normal work responsibilities the student assumes at the site, and will be outlined and agreed upon by the faculty sponsor and the intern prior to the start of the internship. The faculty sponsor insures compliance with established procedures, monitors student performance during the internship, maintains contact with the on-site supervisor, assesses student progress and grades the experience.

# **Academic Policies and Programs**

Adrian is a liberal arts college with many career development resources. Adrian’s academic programs are designed to increase the student’s understanding of the great areas of culture, to encourage exploration of individual interests and to provide depth of knowledge in one or more specific disciplines. The curriculum offers a foundation for professional and graduate training in many areas.

Sensitivity to the career needs of each student is also stressed. Departmental faculty members, together with the staff of the Office of Career Planning, offer career counseling and other services to help students focus their vocational goals.

Students are expected to graduate under the departmental and curricular requirements published in the Adrian College Catalog in effect the year they matriculate. However, the right is reserved to change requirements for graduation at any time as a means of keeping pace with the educational, scientific and technological developments affecting various curricula. Though such changes may be applied to students already enrolled, every effort will be made to give them the benefit of the new educational program without imposing undue hardship.

The right is reserved to refuse any or all previous credit earned by persons with less than a baccalaureate degree who have terminated their attendance at college for any reason and who have failed to return for additional credit within a period of six years from the date of termination.

Adrian College maintains a high standard of academic honesty. Dishonesty in assignments, examinations or other academic work is considered an extremely serious offense.

Requirements for graduation and the most important academic regulations are contained in this section. More information about administrative procedures appears in the Student Handbook, which is issued to all students each fall.