

Modernism and its rise and Postmodernism. Authors may include Woolf, Joyce, Frost, Faulkner, Cather, Wright, Garcia Marquez, Morrison, Atwood, Rich, and Gordimer. (Prerequisite: English 230 and one of the following: 241, 242 or 254.) Offered in regular rotation.

349. Post-Colonial Literature (NON-WESTERN) (4). A study of the literature and theory of Post-Colonialism. The specific literature studied, which may vary from year to year, comes from societies that are not historically European. This may include works from Africa, the Pacific, India and the Caribbean. (Prerequisites: English 230 and one of the following: 241, 242 or 254.) Offered in regular rotation.

360. Children's Literature (3). Poetry and prose selected especially for children, including both classic and recent works, with attention to notable illustrators and publishers. Designed for students preparing for elementary teaching or library work, the course is credited toward a planned minor but not toward a departmental major or minor. Spring.

361. Adolescent Literature (3). Poetry and prose selected especially for adolescents, including both classic and recent works. Designed for students preparing for secondary teaching or library work. Does not satisfy the requirement for a 300-level literature course for the English major. Offered as needed.

407. Literature Seminar (4). An in-depth study of a movement, genre, specific author or other subject related to literature. May be repeated once for credit. (Prerequisite: one course numbered 340-349.) Fall.

English Language

332. English Language (4). A study of the form, structure and history of English. Topics may include grammar, syntax, language acquisition, sound and structure changes, the influence of migration and the political implications of language. (Prerequisite: English 101.) Fall 09.

Journalism

271. Introduction to Journalism (4). Practical application of principles of news Gathering and writing. An overview of the journalistic process through text and newspaper readings, discussions, and hands-on reporting. (Prerequisite: English 101.) Fall.

371. Community News Gathering and Writing (4). Covering local government, police, press conferences and courts through beat reporting. (Prerequisite: English 271). Spring.

372. Advanced News Gathering and Writing (4). Special topics including features, columns, editorials, and narrative articles; culminating in the Enterprise Story. (Prerequisite: English 271) Fall.

Special and Advanced Courses

199. Exploratory Internship (1-4).

299. Experimental Course (4).

399. Professional Internship (1-12).

451. Independent Study (1-4). Advanced study in areas beyond regular course offerings. (Prerequisite: written departmental permission.)

499. Advanced Experimental Course (4).

Skill Courses

Students completing skills courses 081, 090, or 091 will receive institutional credit for the computation of financial aid and grade point average. Students completing 119, 120, or 190 will receive institutional and graduation credit.

081. College Reading and Critical Thinking (1). Using a strategic, content-based approach, students learn to apply questioning techniques, writing strategies and critical thinking skills to their college reading. Students should be concurrently enrolled in a heavy-reading content course. May be repeated with permission of instructor.

090. Study Skills I (1). Personal and academic growth through the application of learning principles to college study. Students assess their learning styles and analyze current learning theory to develop effective study strategies. Emphasis is placed on applying strategies to individual learning goals and monitoring effectiveness. May be repeated with permission of instructor.

091. Study Skills/Study Table (1). Students analyze the relationships of athletic and academic success as they develop effective study strategies. Strategies and learning principles are applied to individual learning goals. Recommended for freshman athletes.

119. Speed Reading (1). Improve reading rate with paced/timed exercises. Through eye pattern training, the eyes make fewer fixations. This effective technique will decrease the amount of time reading while improving comprehension.

120. Research Paper Writing (1). Systematic explanation of the process of research writing. Students develop the necessary technical skills for the completion of a polished research paper.

190. Reading Preparation for the GRE, LSAT, and MCAT (1). Identification and application of the critical reading and test-taking skills required by pre-professional exams such as the GRE, LSAT, and MCAT. Class time is spent critically analyzing reading passages, developing vocabulary and analogous reasoning capabilities, developing appropriate reading strategies and practicing test-taking skills. Instruction is individualized and test specific.

Environmental Studies/ Science Program

The Environmental Studies/Science program, which leads to a Bachelor of Arts degree, is multidisciplinary in nature, combining arts, humanities and sciences. It is designed to prepare students to enter a variety of environmental careers, both scientific and non-scientific in nature. The core of the major consists

of the introductory Environmental Perspectives and Careers course, illustrating the diverse nature of the field and options available in environmental careers; the course entitled Environmental Problems and Solutions, which investigates solutions to environmental problems; and the Senior Culminating Experience. Students can major in either an arts and humanities oriented Environmental Studies program or a science oriented Environmental Science program. Recognizing that environmental careers require skills developed in other academic areas, ESS students in environmental studies are required to have a second major. ESS students in environmental science are required to have a minor or a second major in either Biology, Chemistry, Earth Science or Physics. Related internships are strongly recommended.

Major Program Requirements

Bachelor of Arts in Environmental Studies

(30 hours from various departments; requires a second major)

Environmental Studies Core (5-7 hours)

- ESS 125 Environmental Perspectives and Careers (2)
- ESS 325 Environmental Problems and Solutions (2)
- ESS 400 Senior Culminating Experience (1-3)

Environmental Studies Cognate Electives (23-25 hours)

- 3 of the following: EARTH 205, PHIL 304, PSCI 345, or SOC 309 (10-11)
- Career-related electives* (12-16)

Electives must be approved by the ESS chair and the chair in the second major.

Statistics (Mathematics 204 or Psychology 211), Computer Information Systems 106 and related internships are strongly recommended for graduate preparation.

Bachelor of Arts in Environmental Science (30 hours from various departments; 24 hours of cognates; requires a second major)

Environmental Studies Core (5-7 hours)

- ESS 125 Environmental Perspectives and Careers (2)
- ESS 325 Environmental Problems and Solutions (2)
- ESS 400 Senior Culminating Experience (1-3)

Environmental Science Cognate Electives (23-25 hours)

- 1 of the following: EARTH 205, PHIL 304, PSCI 345, or SOC 309 (3-4)
- Career-related electives* (19-22)

*Electives must be approved by the ESS chair and the chair in the second major.

Environmental Science Cognates (24 hours)

- BIOL 103 Plant Biology (4)
- BIOL 104 Animal Biology (4)
- BIOL 217, 218 Principles of Ecology, Laboratory (3,1)
- CHEM 103, 104 General Chemistry I, II (4,4)
- ERTH 101 Physical Geology (4)

Statistics (Mathematics 204 or Psychology 211), Computer Information Systems 106 and related internships are strongly recommended for graduate preparation.

The semesters listed after course descriptions indicate when courses are expected to be offered. Schedules are subject to change; students should confirm semester offerings with the department when planning degree programs.

125. Environmental Perspectives and Careers (2). An investigation of environmental perspectives from a variety of disciplines and their relationship to environmentally related careers. The course will include representatives from many academic departments and off-campus professionals and requires that a four-year curriculum be designed for career preparation. Spring.

325. Environmental Problems and Solutions (2). An investigation of current environmental problems and possible solutions offered from different perspectives. Students will prepare a proposal dealing with a possible solution to an environmental problem. The proposal will reflect the academic interest and perspective of each student (their minor or major) and will serve as preparation for ESS 400. (Prerequisite: 125 and sophomore standing.) Spring.

375. Geographic Information and Positioning Systems (4). Historical perspective of how maps are made and global positions determined and the current means of employing computer and satellite technology using geographic information systems (GIS) and global positioning systems (GPS). Three hours lecture, three hours laboratory per week. (Prerequisites: EARTH 101, MATH 115 and a 200-level Biology or Earth Science course.)

400. Senior Culminating Experience (1-3). Original research writing, performance or show on an environmental issue. A formal presentation of the final product is required. (Prerequisite: 325.) Fall.

Special and Advanced Courses

199. Exploratory Internship (1-3). Does not count toward a departmental major.

299. Experimental Course (1-3).

399. Professional Internship (1-12).

451. Independent Study (1-3). A program of supervised reading, research or work in an area of special interest to the student. (Prerequisite: written departmental permission.)

499. Advanced Experimental Course (1-3).

Exercise Science/Physical Education

The objective of the department of exercise science and physical education is to offer each student an experience that blends academic preparation with practical application. The professional preparation program is designed to broaden students' career opportunities by offering three majors and one minor.